



Lakeside Academy

2025-2026

School Improvement Plan

School Mission and Vision



Provide the school's mission statement

The faculty and staff of Lakeside Academy support the St. Johns County School District's mission to inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world. We will "Be determined, Be Kind, and Be Legendary!"

[Edit](#)

Provide the school's vision statement

The faculty and staff of Lakeside Academy support the St. Johns County School District's vision statement that all students will abide by the six Pillars of Character: Citizenship, Responsibility, Trustworthiness, Fairness, Caring and Respect.

[Edit](#)

2024-2025 Squatch Data



ACCOUNTABILITY COMPONENT	2025		
	SCHOOL	DISTRICT†	STATE†
ELA Achievement*	74	78	61
Grade 3 ELA Achievement	76	81	62
ELA Learning Gains	66	68	61
ELA Lowest 25th Percentile	59	60	55
Math Achievement*	78	83	62
Math Learning Gains	75	75	60
Math Lowest 25th Percentile	62	65	53
Science Achievement	64	75	57
Social Studies Achievement*		94	74
Graduation Rate		75	72
Middle School Acceleration		76	75
College and Career Acceleration		33	56
Progress of ELLs in Achieving English Language Proficiency (ELP)	70	66	61

Lakeside

is an

"A"

School



2024-25 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

SUBGROUPS	ELA ACH.	GRADE 3 ELA ACH.	ELA LG	ELA LG L25%	MATH ACH.	MATH LG	MATH LG L25%	SCI ACH.
All Students	74%	76%	66%	59%	78%	75%	62%	64%
Students With Disabilities	48%	52%	48%	50%	50%	65%	65%	29%
English Language Learners	60%		59%	55%	80%	72%	54%	
Asian Students	84%	88%	75%	85%	95%	85%		76%
Black/African American Students	63%	50%	76%	83%	61%	69%	54%	
Hispanic Students	71%	65%	65%	52%	76%	81%	70%	76%
Multiracial Students	76%	69%	69%		78%	69%		85%
White Students	74%	82%	62%	53%	76%	71%	59%	54%
Economically Disadvantaged Students	60%	60%	59%	49%	61%	69%	71%	46%

Subgroup Data

Squatch Goals

Measurable Outcome

Measurable Outcome: Include prior year data and state the specific measurable outcome the school plans to achieve for each relevant grade level. This should be a data-based, objective outcome.

Lakeside will set a goal to increase our ELA and math scores, both by 3%.

[Edit](#)

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How will we reach our goal?

SIP Monitoring



SIP Monitoring

Describe how the SIP will be regularly monitored for effective implementation and impact on increasing the achievement of students in meeting the state academic standards, particularly for those students with the greatest achievement gap. Describe how the school will revise the plan with stakeholder feedback, as necessary, to ensure continuous improvement (20 U.S.C. § 6314(b)(3), ESEA Section 1114(b)(3)).

The MTSS team evaluates data after each FAST and STAR progress monitoring assessment. Administration and our ILC actively engage in weekly PLC meetings and support the PLC data disaggregation process. To support our students with disabilities, teachers collaborate with the general education teachers by examining student data and sharing highly effective, high-impact strategies to boost student achievement.

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Multi-Tiered System of Supports

Under the MTSS Umbrella



Highest Priorities

Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.

Academically we will continue to focus on:

1. ELA
2. Math
3. Science
4. Social Studies

*Overall support our subgroups who are below the average of 74%:

SWD (48% achievement in ELA, 50% in math), African American students (63% achievement in ELA, 61% in math), ELL students (60% in ELA), as well as economically disadvantaged students 60% ELA/61% math and Hispanic students 61% in ELA.

To ensure overall achievement increases for students we will implement the following:

1. Ensure PLC process is bolstered and analyzing student data regularly
2. Ensure the MTSS process is being nurtured in all aspects: RtI, Core, PBIS
3. Continue to nurture the positive culture and climate established at Lakeside
4. Staff is provided relevant and meaningful professional development to push forward the mission and vision.
5. Partnering with the community stakeholders such as SAC and PTO

Ways to Stay Involved in SLP

- Attend SAC
- Join PTO
- Volunteer
- Partner with Teachers

