

Understanding FAST K–2 Student Scores Parent Quick Guide

The purpose of this quick guide is to help you understand the difference between some of the reported elements you may see on your student’s FAST K–2 reports for Star Early Literacy, Star Reading, and Star Mathematics. This guide explains the information that is presented in the Family Portal, Star Student Report, and/or Star Parent Report:

- **Unified Scale Scores**
- **FAST Equivalent Scores**
- **Percentile Rank**
- **State and District Benchmarks**

Unified Scale Scores

The Star Unified Scale provides scores on a consistent, common scale across all Star computer-adaptive assessments: Star Early Literacy, Star Reading, and Star Mathematics. The Star Unified Scale spans the entire range of skills measured by both Star Early Literacy and Star Reading, making it easier for educators to measure student achievement and growth as students transition from emergent readers to independent readers.

The Unified Scale Score can be found on Star reports, but not in the Family Portal.

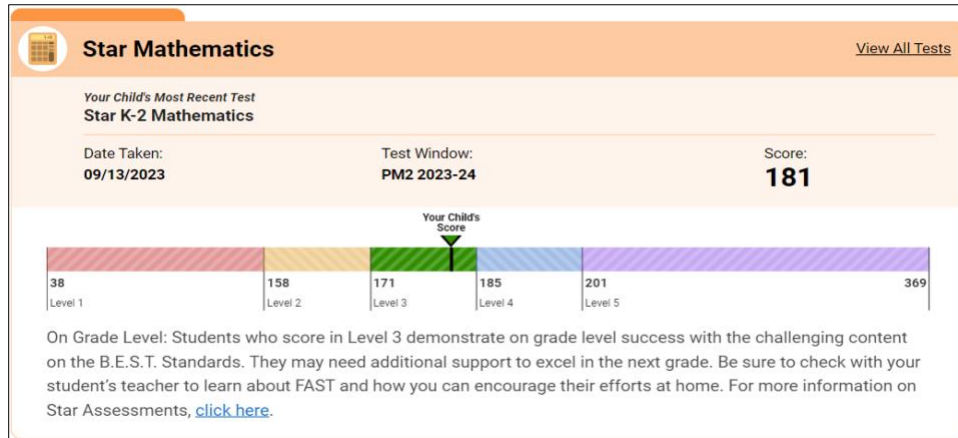
FAST Equivalent Scores

The FAST progress monitoring system is coordinated from grades VPK–10, it is important to show where a student’s K–2 Unified Scale score falls when reported on the B.E.S.T. scale using FAST Equivalent Scores. FAST Equivalent Scores link the B.E.S.T. scale with the Unified scale to show how your student is performing relative to the FAST Grades 3–10 assessments. It is important to note that, for PM1 and PM2, your student may not yet be at grade level on the B.E.S.T. scale; however, this does not necessarily indicate that a student is not on track to succeed. These results provide baseline (PM1) and mid-year (PM2) results for informational purposes only and should be used to identify areas that may need additional instruction and support.

The Star Unified scale is wider than the B.E.S.T. scale and has a greater range of scores. As a result, when these two scales were linked, there are cases where multiple Star Unified scores map to a single FAST Equivalent Score. Because of this, some scores on the lower end of the scale map to a FAST Equivalent Score of zero. Similarly, some Star Unified scores map to the maximum possible FAST Equivalent Score. For score interpretation, a zero FAST Equivalent Score does not mean a student has not learned anything; likewise, a student scoring the maximum FAST Equivalent Score does not necessarily mean a student has full mastery of content.

The FAST Equivalent Score can be found on Star Student Report and in the Family Portal.

Family Portal Dashboard Example



Percentile Rank

The Percentile Rank (PR) ranges from 1-99 and compares student performance to other students in the same grade nationwide. For a particular student, this score indicates the percentage of students in the norms group who obtained lower scores. For example, if your student earned a Percentile Rank of 65, your student performed better on that assessment than 65% of other students who took the same assessment. Only one percentile rank is reported based on the Unified Scale score. This percentile rank can be found on Star reports and in the Family Portal.

State and District Benchmarks

State benchmarks presented in the Family Portal are static and not time-adjusted, meaning they are compared to end-of-school-year expectations. The state benchmarks place student performance within the five [achievement levels](#) on the B.E.S.T. scale. Similar to the FAST equivalent score, this information helps teachers and families determine where a student's performance falls on the B.E.S.T. reporting scale.

Achievement Levels



Well Below Grade Level:
Likely to need substantial support for the next grade/course

Below Grade Level:
Likely to need substantial support for the next grade/course

On Grade Level:
May need additional support for the next grade/course

Proficient:
Likely to excel in the next grade/course

Exemplary:
Highly likely to excel in the next grade/course

Note: The color-coding shown above and in the Family Portal is different than the color-coding on Renaissance reports.

District benchmarks, which are time-adjusted, help teachers determine appropriate instruction for different groups of students, based on how they are performing at that point in the schoolyear, compared to their grade-level peers. These benchmarks indicate minimum performance levels that students are expected to reach by certain points of the year to meet end-of-year performance goals. There are four classifications which are determined by the student's percentile rank. The default Star percentile rank ranges are listed below; however, districts and schools may choose to customize these ranges. The four classifications are:

- **Urgent Intervention (Below 10PR)**
- **Intervention (11-24 PR)**
- **On Watch (25-39PR)**
- **At/Above Grade Level (40 PR and Above)**

How do I interpret my student's FAST Achievement Level with their District Benchmark category from Star? The FAST Achievement Level is used to understand where your student performed in relation to end-of-year goals. This score is not indicative of current progress. The District Benchmark in Star tells you how your student is achieving compared to other students in their grade level, nationwide, and is more indicative of current progress. Your student's teacher can help you understand how they are performing now and can consult on areas that may need additional instruction and support.

Additional Resources

Family Portal: <https://fl-familyportal.cambiumast.com/#/>

Star Student and Parent Report Guides in English

[Star Student Report Guide](#)

[Star Early Literacy Parent Report Guide](#)

[Star Reading Parent Report Guide](#)

[Star Math Parent Report Guide](#)

Star Student and Parent Report Guides in Spanish

[Guía para Reporte de Star Estudiante](#)

[Reporte Star Early Literacy para Padres de Familia](#)

[Reporte Star Reading para Padres de Familia](#)

[Reporte Star Math para Padres de Familia](#)



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FAST Star Student Report Family Guide