FLORIDA DEPARTMENT OF EDUCATION
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Understanding Florida Statewide Assessments Reports for Families

August 2025

Contents

Introduction

Florida provides K–12 statewide student assessments that measure student performance on specific standards. To learn about the individual K–12 assessments offered in Florida, visit the following links:

- Florida Assessment of Student Thinking (FAST) Assessments: The FAST coordinated screening and progress monitoring program includes grades 3 through 10 English Language Arts (ELA) Reading and grades 3 through 8 Mathematics assessments that are aligned to the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and are administered three times per year.

  FAST comprises the following three progress monitoring (PM) windows:

  - **PM1** – This administration occurs at the beginning of the school year and provides teachers with baseline scores that allow them to track their students' progress learning the B.E.S.T. Standards from PM1 through PM3.
  - **PM2 –** This administration provides teachers with mid-year scores to compare to their students' baseline scores from PM1.
  - **PM3 –** This administration provides summative scores that accurately measure students' mastery of the B.E.S.T. Standards at the end of the school year.

  Information about Voluntary Pre-Kindergarten (VPK) assessments can be found here. Information about K–2 assessments can be found in the Understanding FAST K–2 Reports for Families.

- End-of-Course (EOC) Assessments: The EOC assessments are designed to measure student achievement of the specified standards for middle- and high-school level courses in Mathematics (Algebra 1 and Geometry), Science (Biology 1), and Social Studies (Civics and U.S. History).
- Statewide Science Assessment: The Statewide Science Assessment measures student success with Florida's State Academic Standards for Science and includes assessments in grades 5 and 8. The science assessments are summative tests administered during the Spring administration only.
- Writing Assessments: Writing assessments aligned to the B.E.S.T. Standards are administered to grades 4–10. The scores are reported in Family Portal after the testing window closes and once all quality assurance checks have been completed. Information about writing results can be found in Understanding B.E.S.T. Writing Reports for Families.
- Florida Civic Literacy Exam (FCLE): The FCLE measures civic literacy competency for students who are completing a U.S. Government course.

Please refer to the FAST Grades 3–10 Fact Sheet and B.E.S.T. Algebra 1 and Geometry Fact Sheet for more information on the FAST and B.E.S.T. EOC assessments. Please refer to the K-12 FCLE Fact Sheet, Statewide Science Fact Sheet, and Science and Social Studies EOC Fact Sheet for more information on these assessments.

The dates for each testing window can be found in the 2025–2026 Statewide Assessment Schedule.

Most students, including English Language Learners (ELLs) and exceptional student education (ESE) students, enrolled in the tested grade levels or courses participate in the FAST test administrations. Allowable accommodations are provided to ELL and ESE students with these accommodations documented on their Individual Education Plans (IEPs) or Section 504 Plans.

New for the 2025–2026 School Year

We have provided the following enhancements for the current school year:

- **Summer Grade 3 FAST ELA Reading –** Beginning in 2025, the Grade 3 FAST ELA Reading test is administered during the summer. This test is an additional opportunity for students who took the Grade 3 FAST ELA Reading test during the PM3 window but did not pass.
- **Summer 2025 Reporting –** The Summer 2025 EOC, FAST Reading Retake, and Grade 3 FAST ELA Reading tests are reported under the 2025–2026 school year in Family Portal.

Testing Format

The FAST grades 3–10 ELA Reading, FAST ELA Reading Retake, FAST grades 3–8 Mathematics, Grades 5 and 8 Science, and all EOC assessments are computer-adaptive tests (CATs). The FCLE is a computer-based fixed form test. Sample items are available in the Sample Items area of the Florida Statewide Assessments Portal. For more information about Florida's CATs, please see the FAQ.

Paper-based accommodated test forms will be provided for students with that accommodation listed on their IEPs or Section 504 Plans. Accommodated paper-based forms include regular print, large print, braille, and one-item-per-page; and computer-based accommodations include answer masking and text-to-speech (TTS).

Florida Assessment Scores

The FAST grades 3–10 ELA Reading, FAST ELA Reading Retake, FAST grades 3–8 Mathematics, B.E.S.T. EOC, Science, Social Studies, and FCLE results are all reported in Florida's Family Portal.

The following information will be reported:

- Students will receive an overall scale score and achievement level.
- Students will also receive achievement levels by reporting category.
- Percentile ranks will be reported during each PM window for FAST grades 3–10 assessments only and will be based on the previous school year's percentile ranks.
- Comparisons at the school, district, and state levels will be provided.

For FCLE, an overall raw score, raw scores by reporting category, and passing status are reported in Family Portal. The passing score for FCLE is 60% correct.

Scale Scores and Achievement Levels

Standard setting took place in Summer 2023 to establish the B.E.S.T. scale. Starting in Winter 2023, scores for FAST and B.E.S.T. EOCs are reported on the scale approved by the State Board of Education. The scale score ranges differ by grade and subject (see FAST and B.E.S.T. Achievement Levels and Science and Social Studies Achievement Levels). Achievement levels describe a student's success with the content assessed. As required by state law, achievement levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest. Achievement Level 3 indicates on grade level performance across all assessments. A breakdown of achievement levels for each assessment is provided in Figure 1 and Figure 3.

PM1 and PM2 Scores

Each progress monitoring test administration covers the full test blueprint, meaning that all content expectations for that subject and grade level are assessed. Consequently, for PM1 and PM2, a student is likely to not score at grade level; however, that does not necessarily indicate that the student is not on track to succeed. It is important for teachers and families to understand that score information is intended to provide baseline and mid-year results for PM1 and PM2, respectively. PM1 and PM2 results are for informational purposes only and should be used to identify areas in which students may need additional instruction and support. These results should not be considered student achievement designations.

PM3 Scores

PM3 results provide a summative score at the end of the year to measure student mastery of the grade-level content standards. The PM3 student report includes the student's performance for all three testing windows for comparison if the student participated in each PM opportunity.

FAST and B.E.S.T. Achievement Levels

The following images illustrate each achievement level and provide the scale score ranges for each level by grade/course for FAST and B.E.S.T. EOC assessments. Achievement levels range from Level 1 to Level 5. Achievement Level 3 indicates on grade level performance across all assessments.

Figure 1. FAST and B.E.S.T. Achievement Levels

Well Below Grade Level: Highly likely to need substantial support for the next grade/course

Below Grade Level: Likely to need substantial support for the next grade/course

On Grade Level: May need additional support for the next grade/course

Proficient: Likely to excel in the next grade/course

Exemplary: Highly likely to excel in the next grade/course

Figure 2. FAST and B.E.S.T. Scale Score Ranges for Each Achievement Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA Reading	140–185	186–200	201–212	213–224	225–260
Grade 4 ELA Reading	154–198	199–212	213–223	224–236	237–270
Grade 5 ELA Reading	160–205	206–221	222–231	232–245	246–279
Grade 6 ELA Reading	161–208	209–224	225–236	237–249	250–284
Grade 7 ELA Reading	165–214	215–231	232–241	242–256	257–292
Grade 8 ELA Reading	169–219	220–237	238–250	251–261	262–300
Grade 9 ELA Reading	174–223	224–241	242–253	254–266	267–303
Grade 10 ELA Reading	179–229	230–246	247–257	258–270	271–308
ELA Reading Retake	179–229	230–246	247–257	258–270	271–308
Grade 3 Mathematics	140–182	183–197	198–208	209–224	225–260
Grade 4 Mathematics	155–199	200–210	211–220	221–237	238–273
Grade 5 Mathematics	158–206	207–221	222–233	234–245	246–285
Grade 6 Mathematics	168–212	213–228	229–238	239–253	254–287
Grade 7 Mathematics	175–222	223–234	235–246	247–257	258–288
Grade 8 Mathematics	183–226	227–243	244–253	254–262	263–291
Algebra 1	325–378	379–399	400–417	418–434	435–475
Geometry	325–384	385–403	404–422	423–431	432–475

Science and Social Studies Achievement Levels

The following images illustrate each achievement level and provide the scale score ranges for each level by grade/course for Science and Social Studies assessments. Achievement levels range from Level 1 to Level 5. Achievement Level 3 indicates on grade level performance across all assessments.

Figure 3. Science and Social Studies Achievement Levels

Inadequate: Highly likely to need substantial support for the next grade/course

Below Satisfactory: Likely to need substantial support for the next grade/course

On Grade Level: May need additional support for the next grade/course

Proficient: Likely to excel in the next grade/course

Mastery: Highly likely to excel in the next grade/course

Figure 4. Science and Social Studies Scale Score Ranges for Each Achievement Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 5 Science	140–184	185–199	200–214	215–224	225–260
Grade 8 Science	140–184	185–202	203–214	215–224	225–260
Biology 1	325–368	369–394	395–420	421–430	431-475
Civics	325–375	376–393	394–412	413–427	428–475
U.S. History	325–377	378–396	397–416	417–431	432–475

Alternate Passing Score (APS)

An APS is established for graduation tests after linking has been conducted between the old scale and the new scale, and when the old passing score links to a score below Level 3 on the new scale. Student eligibility is determined by the year they entered grade 9 for Grade 10 ELA Reading or when they first participated in an assessment for B.E.S.T. EOCs; eligible students may use these scores to satisfy assessment graduation requirements. More information about APS scores and student eligibility can be found in the Graduation Requirements for Florida's Statewide Assessments document.

Family Portal

Families can access their student's Florida Statewide Assessment results in Family Portal using the login information provided by the student's school. Families will need their student's six-digit access code (provided by the school), date of birth, and first name as it appears on school records. Families can access Family Portal directly from the Florida Statewide Assessments portal or through their district's Student Information System (SIS). Results from Fall 2020 onwards are provided in Family Portal.

Some districts have partnered with Cambium Assessment, Inc. (CAI) to include a link to Family Portal as part of their district's parent portal. If this is the case in your district, then you will not need the access code; you will only need the login information for the district's portal. Please speak to your school if you are not sure if this applies to you.

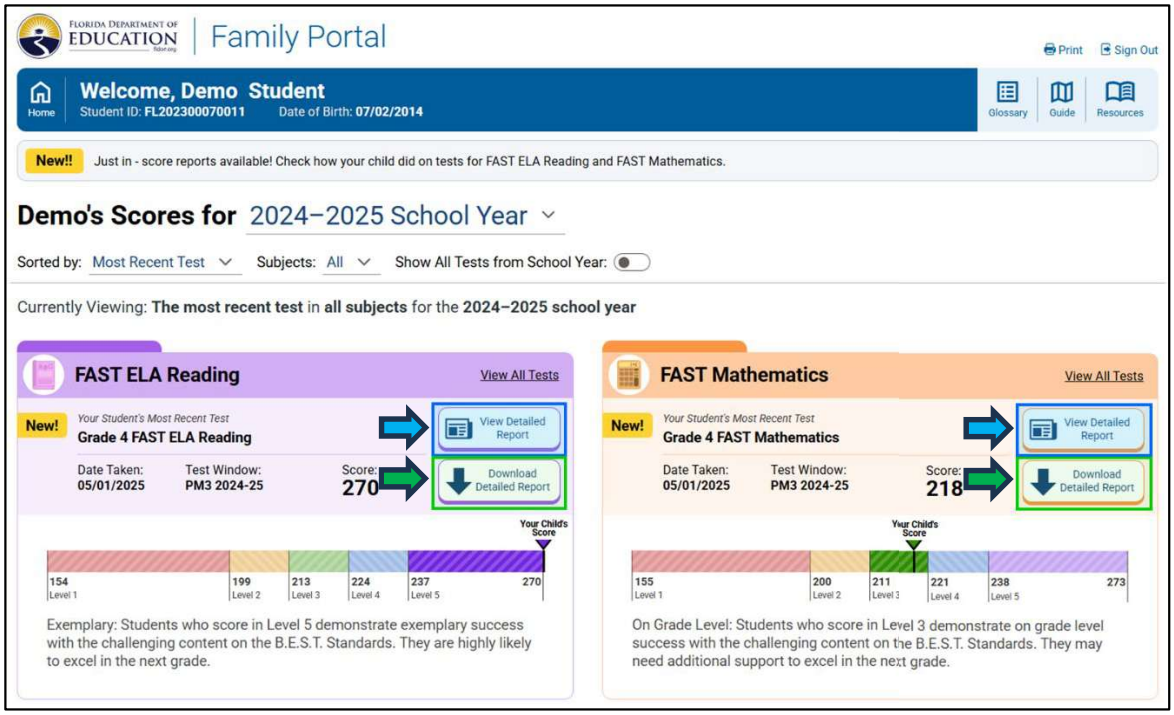
Note: As part of best practice security measures, access codes will be reset annually in October. Please check with your school to receive the new access code.

Three days after the testing window opens, scores and Detailed Individual Student Reports (ISRs) will begin to populate in Family Portal. Throughout the rest of the testing window, scores and Detailed ISRs will populate within 24 hours of the student completing their tests.

On the Family Portal Dashboard (Figure 5), families can see their student's overall scale score and achievement level, as well as a chart indicating the student's scale score and where it falls in the achievement level. There are the following two options on each test card:

- **View Detailed Report—**Families can access additional information about their student's results by clicking this button (**blue**-shaded area).
- **Download Detailed Report—**Families can download a copy of their student's ISR by clicking this button (**green**-shaded area).

Figure 5. Family Portal Dashboard



The View Detailed Report button will open to the following page (Figure 6), which contains the following tabs (**orange**-shaded area):

- **Overall:** This tab displays the overall results for the assessment that the student completed (Figure 6).
- **Category Results:** This tab displays the reporting categories for the test and the student's performance in each reporting category (Figure 7).
- **Test Questions:** This tab displays the number of test questions, the reporting category for each question, and the student's score for each question (Figure 8). Please note, field test items do not count towards student scores and are not included.
  - ✔ **Correct**—If the student response to the item is correct.
  - ▲ **Partial**—If the student response to the item is partially correct.
  - ✖ **Incorrect**—If the student response to the item is incorrect.
  - — **Blank**—If the student did not respond to the item.
- **Progress:** This tab displays the student's performance over time once the student has participated in more than one PM window for the current school year (Figure 9). This tab is only available for FAST grades 3–10 assessments.
  - Two charts are displayed for PM3. The chart on the left shows the student's PM3 performance across years (**blue**-shaded area), and the chart on the right shows PM1, PM2, and PM3 performance from the current school year (**green**-shaded area).
- **Resources to Help Your Student:** This tab contains the following helpful information:
  - **Strategies to Improve Your Student's Understanding:** This page contains suggested strategies based on the student's results to improve their understanding of the subject area tested (Figure 10).
  - **Additional Resources:** This page contains links to resources corresponding to the test (Figure 11).

Figure 6. Detailed Report Page

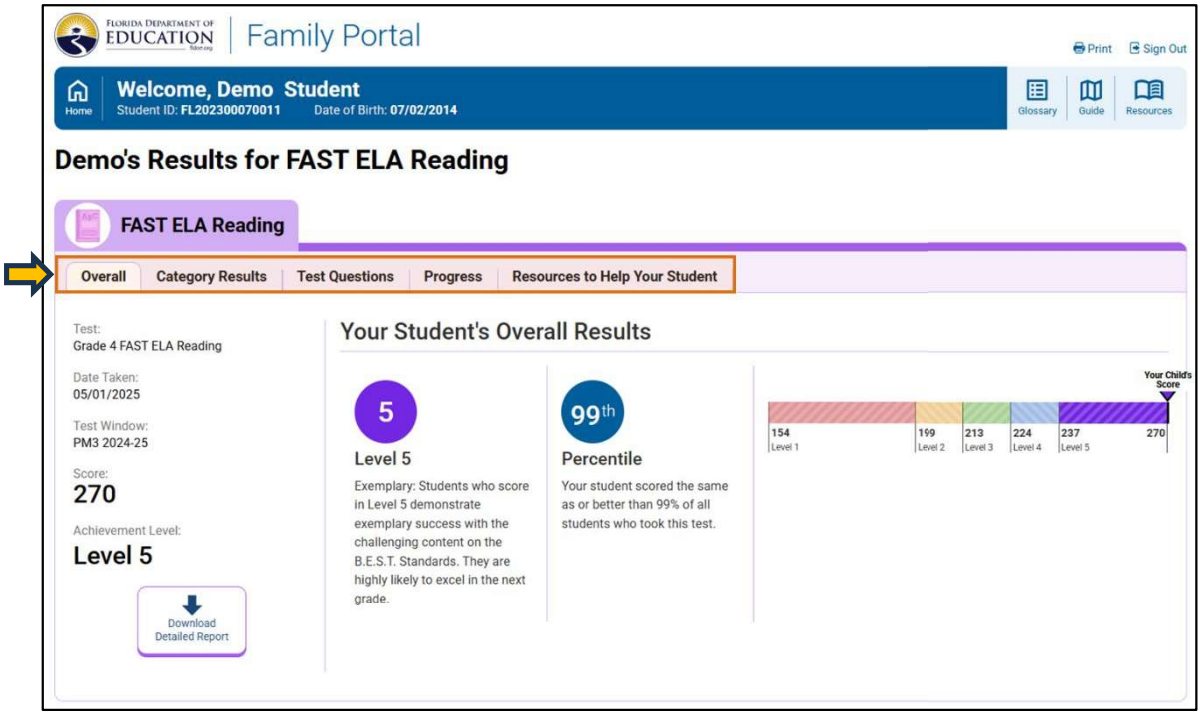


Figure 7. Category Results Tab

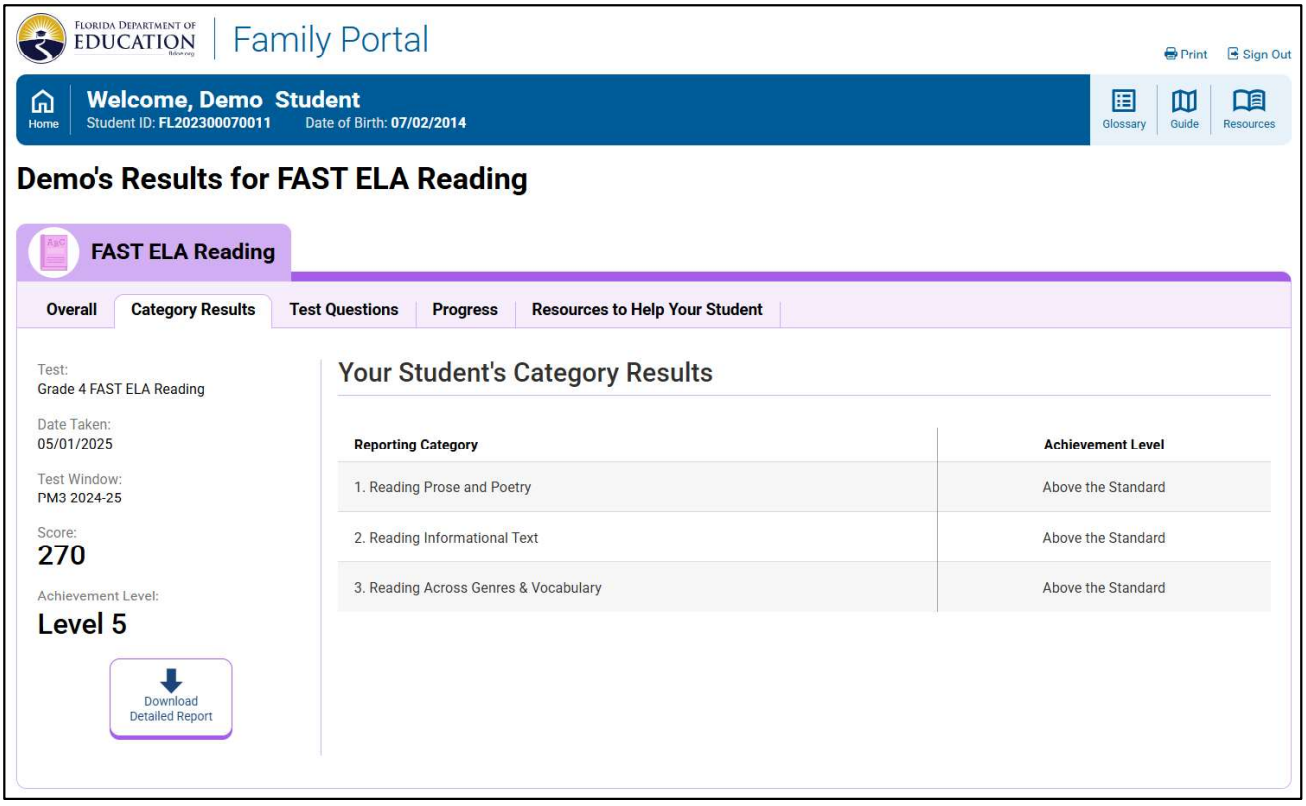


Figure 8. Test Questions Tab

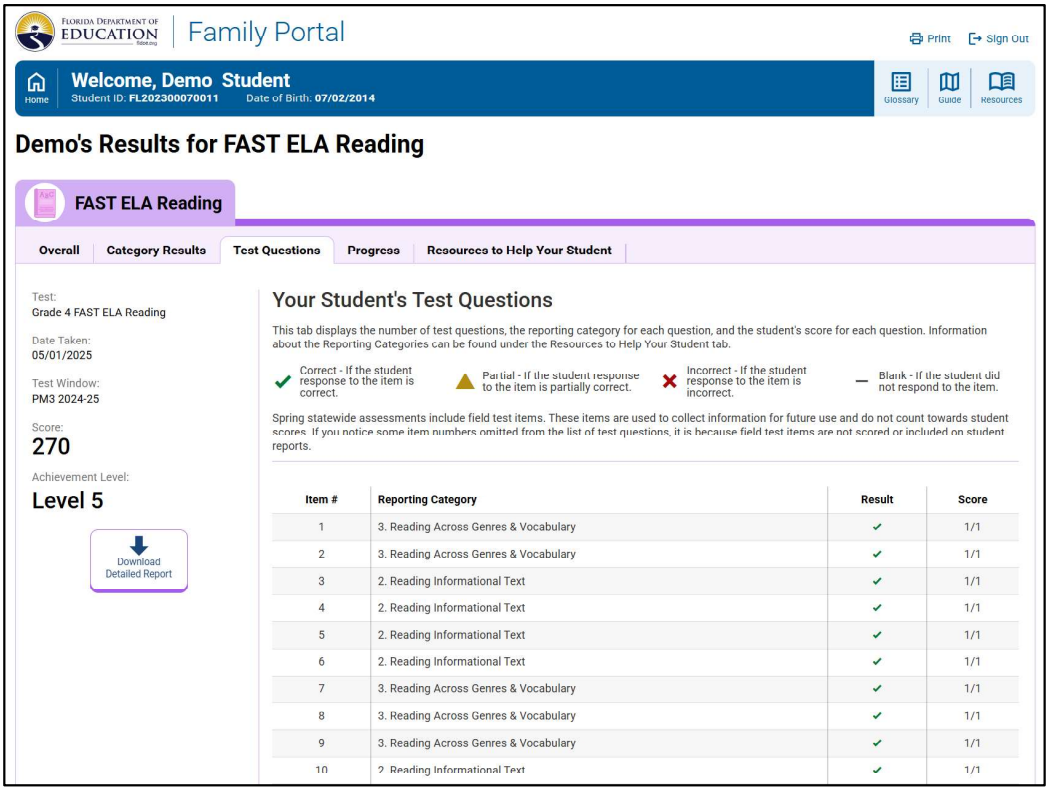


Figure 9. Progress Tab

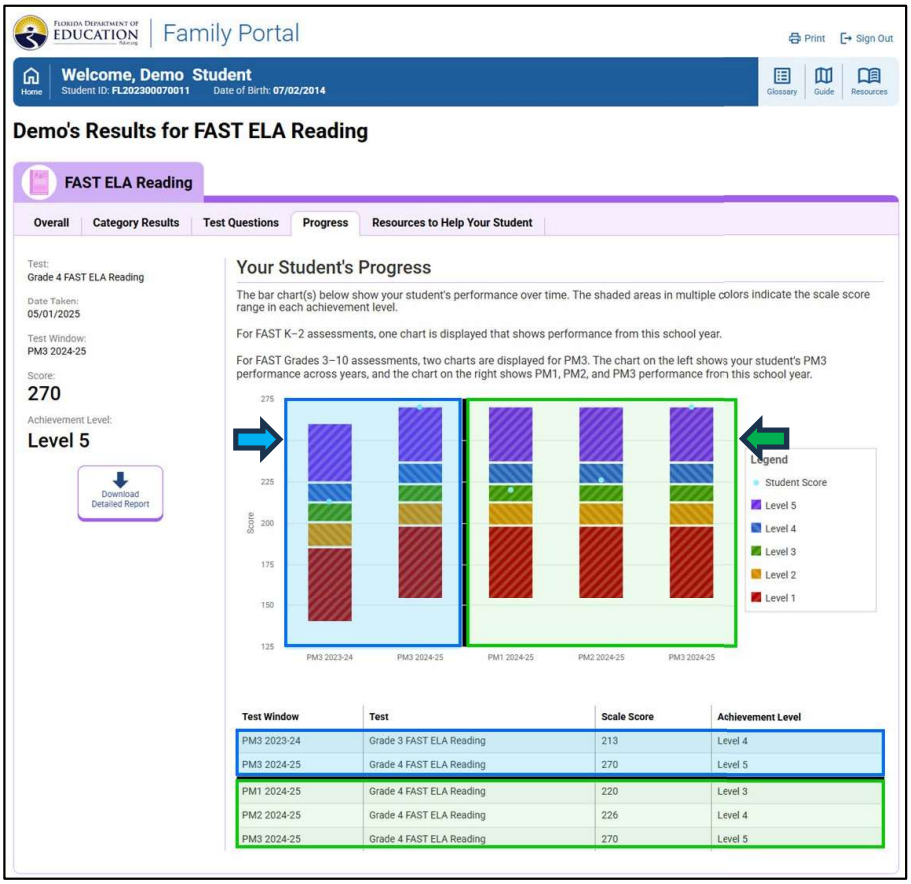


Figure 10. Resources Tab: Strategies to Improve Your Student's Understanding

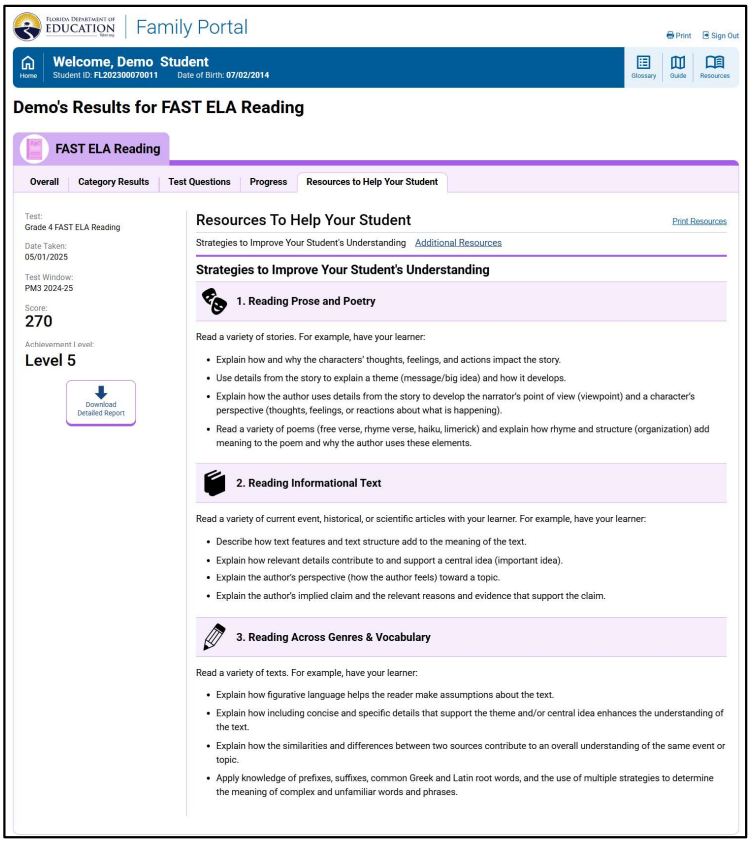
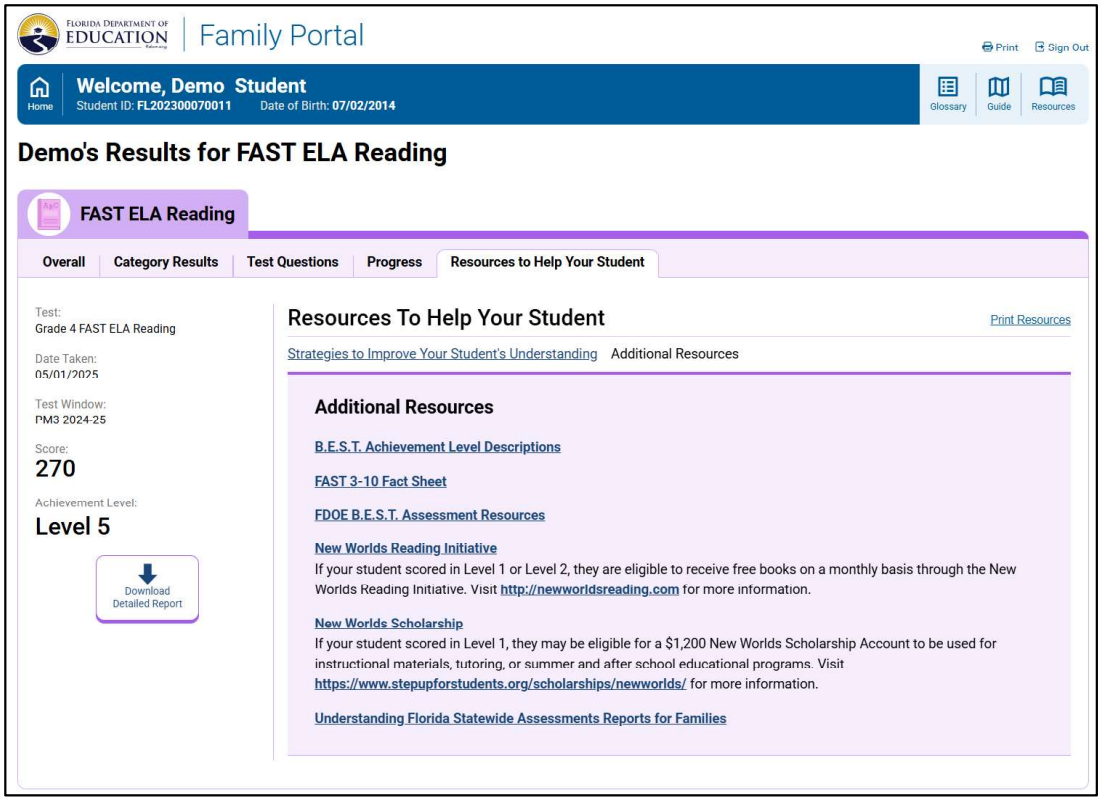


Figure 11. Resources Tab: Additional Resources



Individual Student Reports (ISR)

On the following pages, we provide explanations for the different sections included in the Individual Student Report (ISR) for FAST ELA Reading, FAST ELA Reading Retake, FAST Mathematics, B.E.S.T. EOCs, grades 5 and 8 Science (Spring only), and Science and Social Studies EOCs. The student's school may provide this report electronically through the district's parent portal, or a printed copy may be provided. This report is also available on Family Portal. Several of the report's features, such as longitudinal trends, will not be meaningful until a student participates in more than one testing window.

Simple Individual Student Report

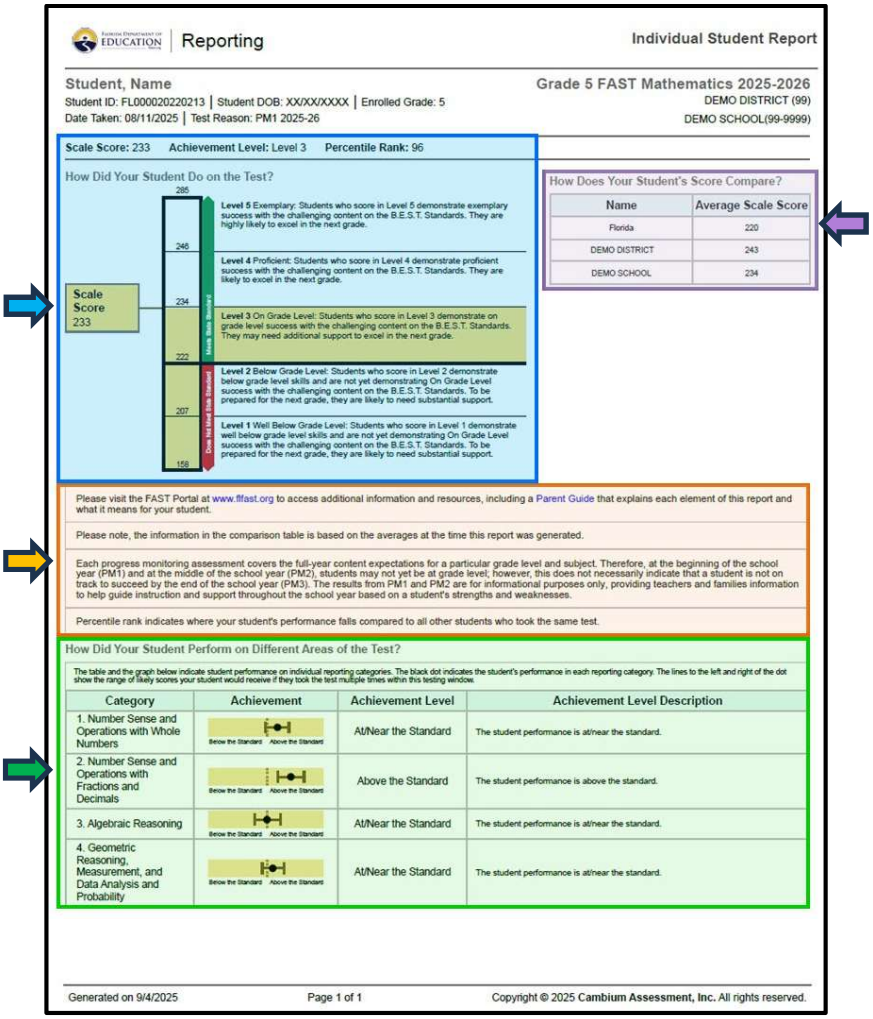
A simple student report is a one-page report that provides a summarized overview of a student's performance. The information in the simple ISR is the same for all subjects.

Simple Individual Student Report

The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took. The example shown in the following graphic is for a grade 5 FAST Mathematics test. The following is an explanation of the highlighted elements:

- **Score Information:** The **blue**-shaded area displays the student's scale score, achievement level, percentile rank, and a chart indicating the student's scale score and where it falls in the achievement level.
- **Score Comparison:** The **purple**-shaded area allows parents to see how their student's scale score compares with their peers at the school, district, and state level. This information is generated when the report is created; therefore, the data will change throughout the testing window.
- **Notes for Families:** The **orange**-shaded area contains important notes for families. This information may change between administrations and subjects.
- **Performance by Reporting Category:** The **green**-shaded section displays the student's achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student's level of success with items that assess the benchmarks within each category.

Figure 12. Simple Individual Student Report



Detailed Individual Student Report

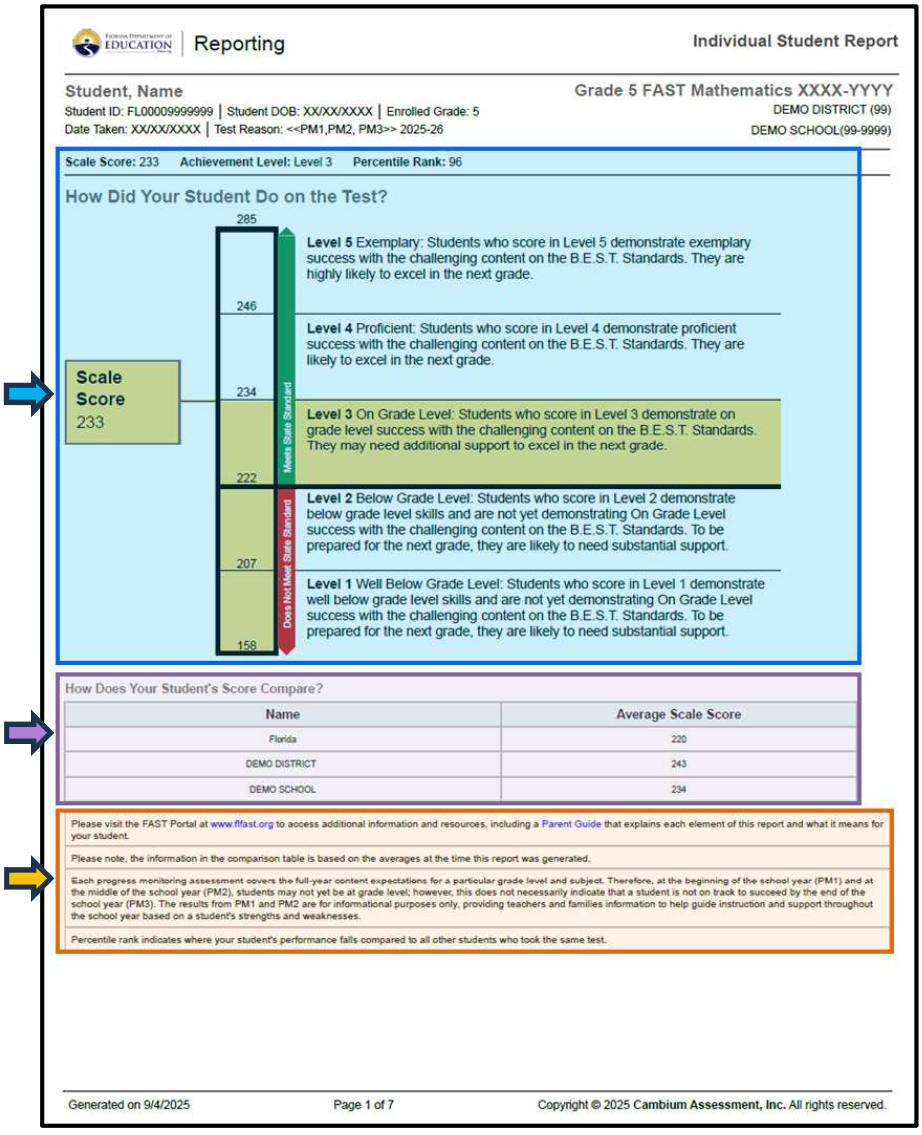
The sample provided in this section is the detailed student report that shows how the student performed across testing windows and on each assessed benchmark.

Overall Test Information in the Detailed Individual Student Report

The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took. The example shown in the following graphic is for a grade 5 FAST Mathematics test. The following is an explanation of the highlighted elements:

- **Score Information:** The **blue**-shaded area displays the student's scale score, achievement level, percentile rank, and a chart indicating the student's scale score and where it falls in the achievement level.
- **Score Comparison:** The **purple**-shaded area allows parents to see how their student's scale score compares with their peers at the school, district, and state level. This information is generated when the report is created; therefore, the data will change throughout the testing window.
- **Notes for Families:** The **orange**-shaded area contains important notes for families. This information may change between administrations and subjects.

Figure 13. Detailed Individual Student Report—Overall Test Information

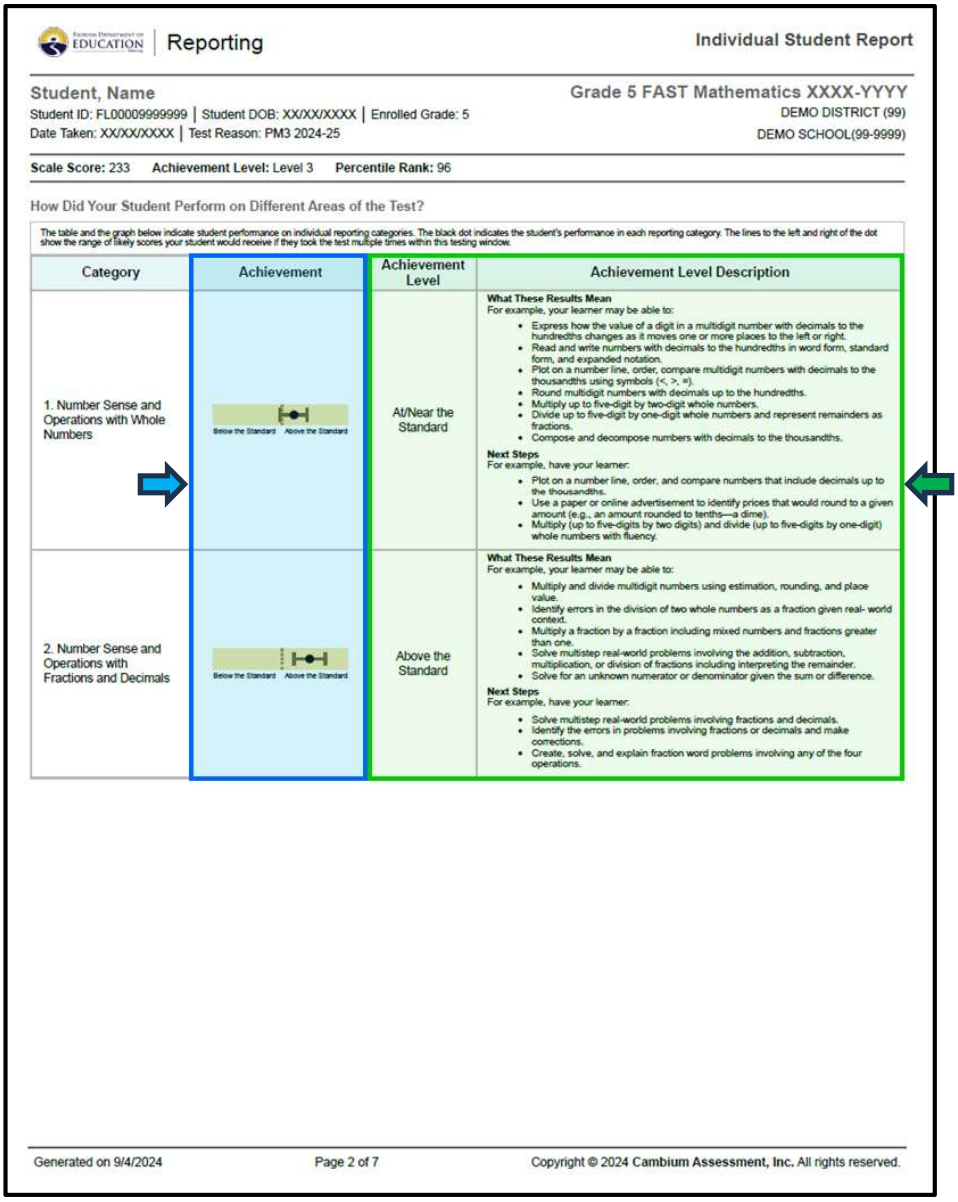


Reporting Category Performance in the Detailed Individual Student Report

The reporting category section of the ISR contains the student's achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student's level of success with items that assess the benchmarks within each category. The following is an explanation of the highlighted elements:

- **Box and Whisker Plots:** The **blue**-shaded area contains a diagram for each reporting category, which represents the student's performance relative to the standard. The dashed line represents on grade level, and the location of the black dot indicates the student's actual performance in the reporting category. The lines to the left and right of the dot display the range of likely scores that the student would receive if they took the test multiple times within the testing window.
- **Enhanced Achievement Level Descriptions:** The **green**-shaded area indicates whether the student performed *below*, *at/near*, or *above the standard* in each reporting category. The description includes an explanation of the student's strengths and weaknesses, as well as next steps that parents can take to help the student make progress in their learning.

Figure 14. Detailed Individual Student Report—Reporting Category Performance

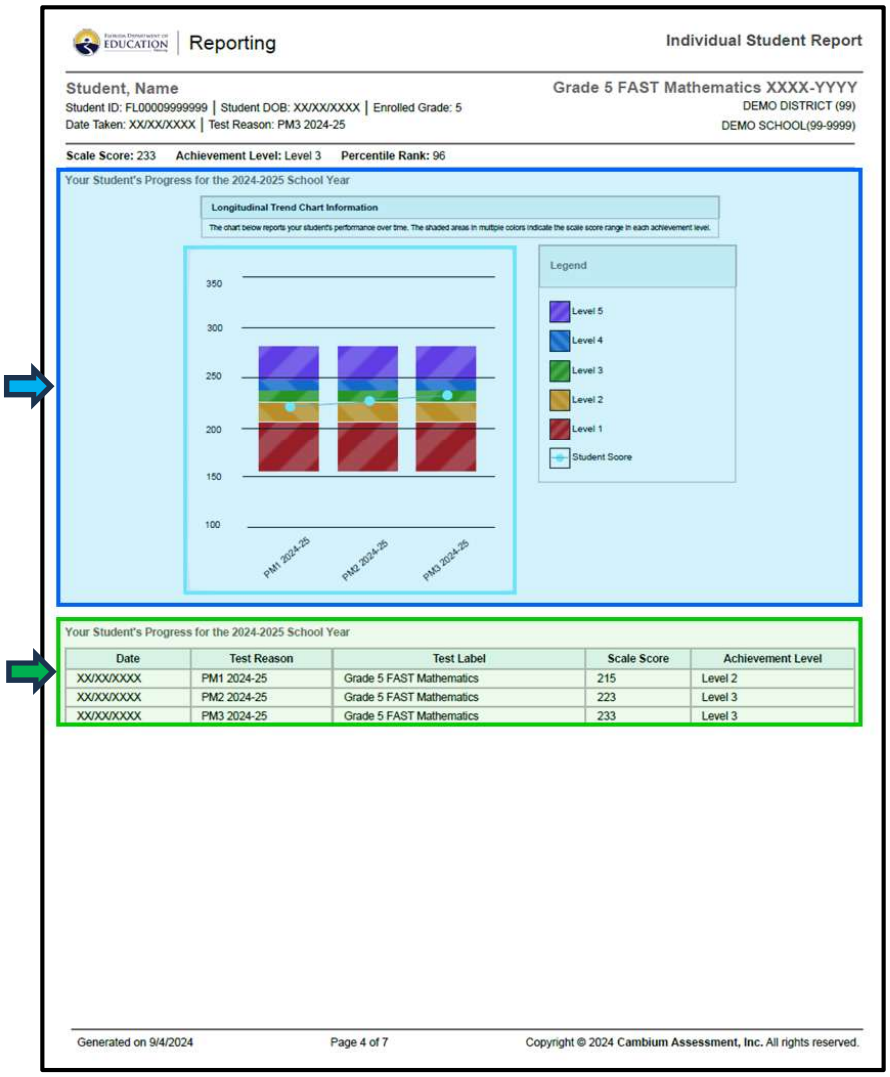


Student Progress for the Current School Year in the Detailed Individual Student Report

The student progress for the current school year section of the ISR contains additional information that will be more meaningful once a student has participated in more than one PM window for the current school year. It illustrates how student performance may have changed from PM1 to PM3. This page is only available for FAST ELA Reading and Mathematics. The following is an explanation of the highlighted elements:

- **Longitudinal Trend Chart:** The **blue**-shaded area displays the student's achievement level over time. The bottom of the chart indicates the PM window in which the student took each test, allowing the user to compare the student's performance between administrations.
- **Progress Table:** The **green**-shaded area contains the same information as the trend chart and lists the date of each test, PM window, test name, scale score, and achievement level.

Figure 15. Detailed Individual Student Report—Student Progress for the Current School Year



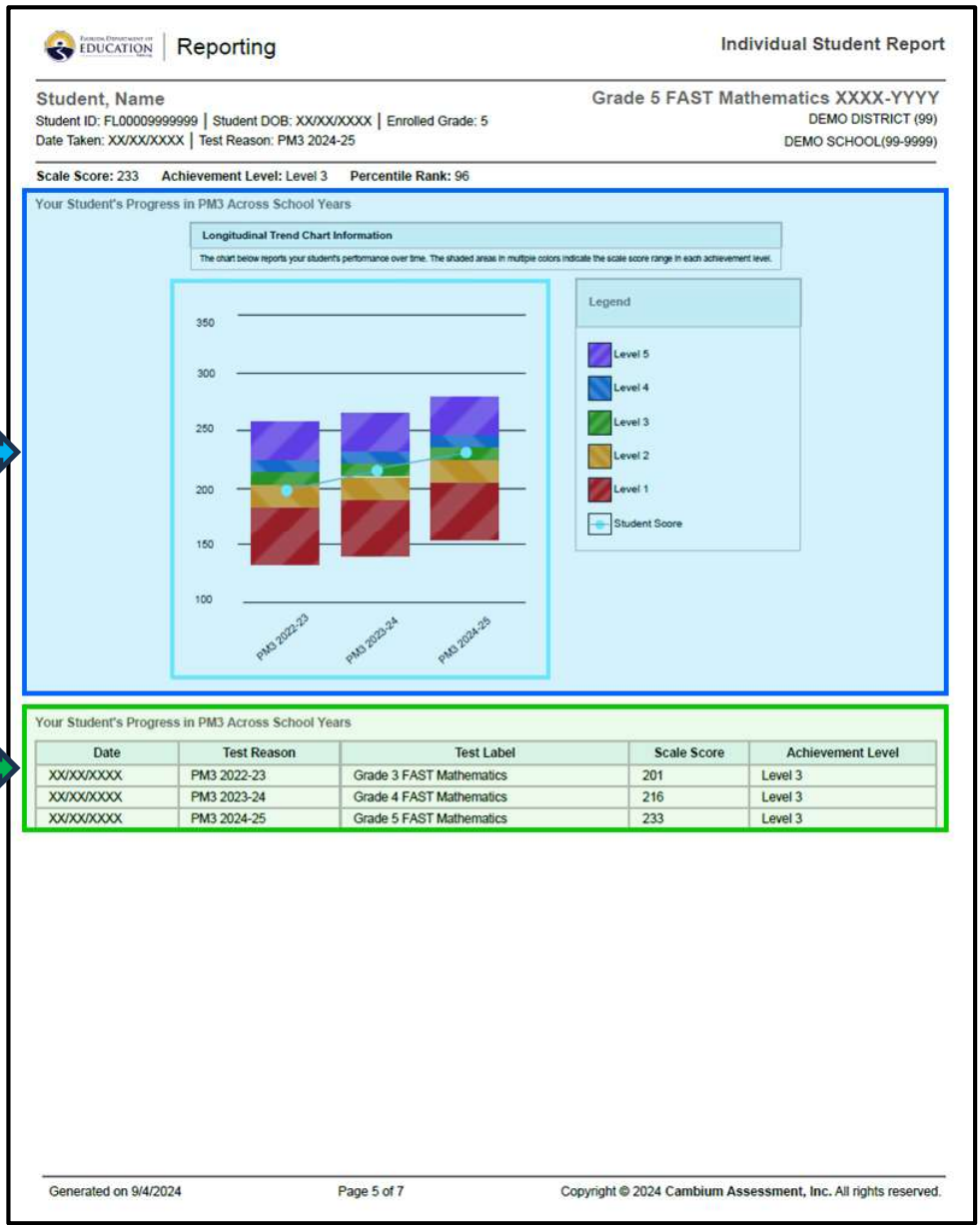
More information on achievement levels and reporting categories can be found in the FAST and B.E.S.T. Achievement Levels section.

Student Progress Across School Years in the Detailed Individual Student Report

The student progress across school years section of the ISR contains additional information that will be more meaningful once a student has participated in more than one PM3 window across the school years. It allows the user to make comparisons across school years. This page is only available for FAST ELA Reading and Mathematics and for the PM3 administration. The following is an explanation of the highlighted elements:

- **Longitudinal Trend Chart:** The **blue**-shaded area displays the student's achievement level for PM3 over time. The bottom of the chart indicates the school year in which the student took each PM3 test, allowing the user to compare the student's performance between years.
- **Progress Table:** The **green**-shaded area contains the same information as the trend chart and lists the date of each test, PM3 window, test name, scale score, and achievement level.

Figure 16. Detailed Individual Student Report—PM3 Comparison Across School Years



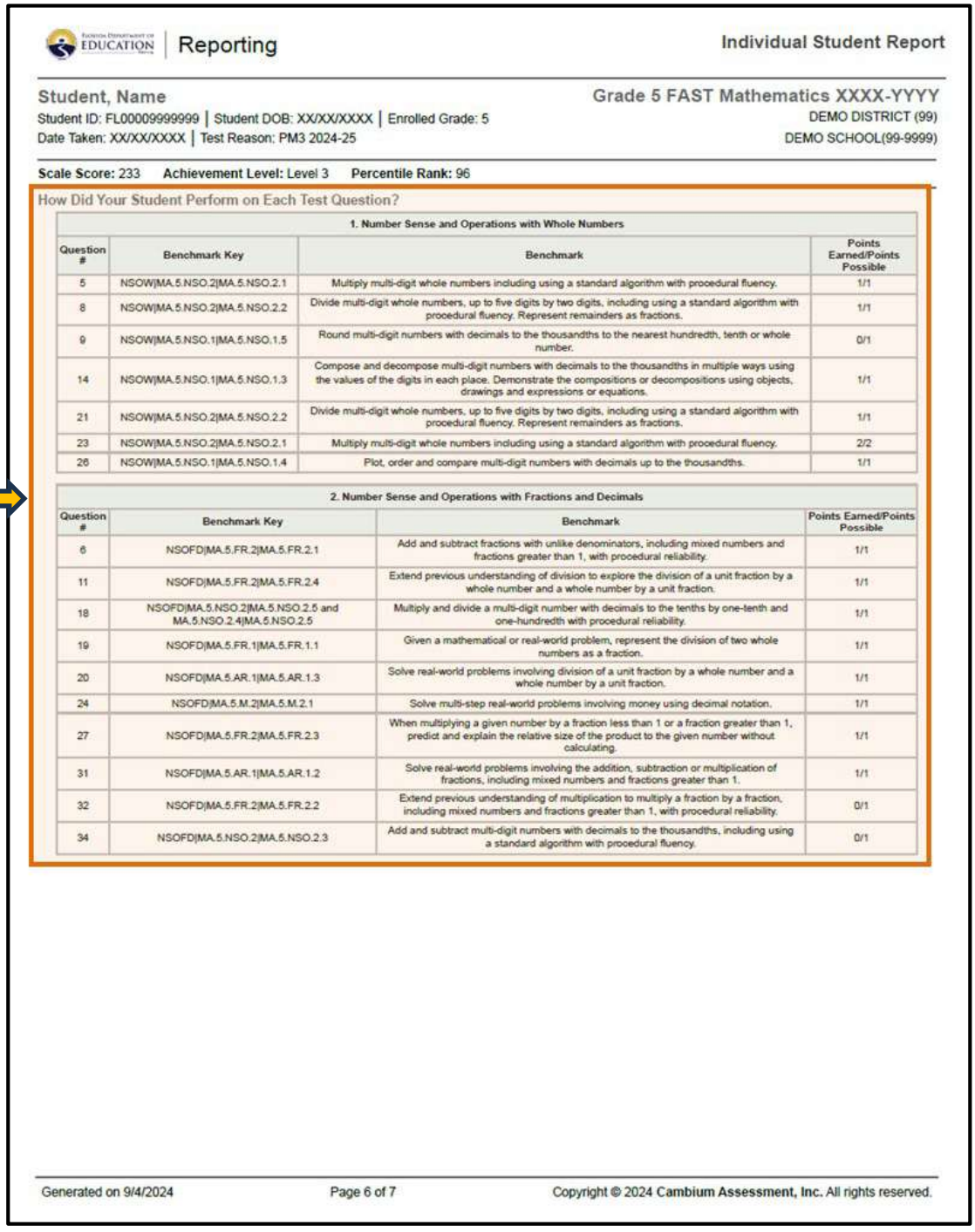
Benchmark Performance in the Detailed Individual Student Report

The benchmark performance section of the ISR contains information on how the student performed on the test. The following is an explanation of the highlighted elements:

- **Points Earned Table:** The orange-shaded area displays the total number of items for each reporting category, benchmark key, benchmark, points earned, and points possible.

Note: Field test items do not count towards student scores and are not included in reports.

Figure 17. Detailed Individual Student Report—Benchmark Performance



FLORIDA DEPARTMENT OF EDUCATION | Reporting — Individual Student Report

Student, Name
Student ID: FL00009999999 | Student DOB: XX/XX/XXXX | Enrolled Grade: 5
Date Taken: XX/XX/XXXX | Test Reason: PM3 2024-25

Grade 5 FAST Mathematics XXXX-YYYY
DEMO DISTRICT (99)
DEMO SCHOOL(99-9999)

Scale Score: 233 **Achievement Level:** Level 3 **Percentile Rank:** 96

How Did Your Student Perform on Each Test Question?

1. Number Sense and Operations with Whole Numbers

Question #	Benchmark Key	Benchmark	Points Earned/Points Possible
5	NSOW|MA.5.NSO.2|MA.5.NSO.2.1	Multiply multi-digit whole numbers including using a standard algorithm with procedural fluency.	1/1
8	NSOW|MA.5.NSO.2|MA.5.NSO.2.2	Divide multi-digit whole numbers, up to five digits by two digits, including using a standard algorithm with procedural fluency. Represent remainders as fractions.	1/1
9	NSOW|MA.5.NSO.1|MA.5.NSO.1.5	Round multi-digit numbers with decimals to the thousandths to the nearest hundredth, tenth or whole number.	0/1
14	NSOW|MA.5.NSO.1|MA.5.NSO.1.3	Compose and decompose multi-digit numbers with decimals to the thousandths in multiple ways using the values of the digits in each place. Demonstrate the compositions or decompositions using objects, drawings and expressions or equations.	1/1
21	NSOW|MA.5.NSO.2|MA.5.NSO.2.2	Divide multi-digit whole numbers, up to five digits by two digits, including using a standard algorithm with procedural fluency. Represent remainders as fractions.	1/1
23	NSOW|MA.5.NSO.2|MA.5.NSO.2.1	Multiply multi-digit whole numbers including using a standard algorithm with procedural fluency.	2/2
26	NSOW|MA.5.NSO.1|MA.5.NSO.1.4	Plot, order and compare multi-digit numbers with decimals up to the thousandths.	1/1

2. Number Sense and Operations with Fractions and Decimals

Question #	Benchmark Key	Benchmark	Points Earned/Points Possible
6	NSOFD|MA.5.FR.2|MA.5.FR.2.1	Add and subtract fractions with unlike denominators, including mixed numbers and fractions greater than 1, with procedural reliability.	1/1
11	NSOFD|MA.5.FR.2|MA.5.FR.2.4	Extend previous understanding of division to explore the division of a unit fraction by a whole number and a whole number by a unit fraction.	1/1
18	NSOFD|MA.5.NSO.2|MA.5.NSO.2.5 and MA.5.NSO.2.4|MA.5.NSO.2.5	Multiply and divide a multi-digit number with decimals to the tenths by one-tenth and one-hundredth with procedural reliability.	1/1
19	NSOFD|MA.5.FR.1|MA.5.FR.1.1	Given a mathematical or real-world problem, represent the division of two whole numbers as a fraction.	1/1
20	NSOFD|MA.5.AR.1|MA.5.AR.1.3	Solve real-world problems involving division of a unit fraction by a whole number and a whole number by a unit fraction.	1/1
24	NSOFD|MA.5.M.2|MA.5.M.2.1	Solve multi-step real-world problems involving money using decimal notation.	1/1
27	NSOFD|MA.5.FR.2|MA.5.FR.2.3	When multiplying a given number by a fraction less than 1 or a fraction greater than 1, predict and explain the relative size of the product to the given number without calculating.	1/1
31	NSOFD|MA.5.AR.1|MA.5.AR.1.2	Solve real-world problems involving the addition, subtraction or multiplication of fractions, including mixed numbers and fractions greater than 1.	1/1
32	NSOFD|MA.5.FR.2|MA.5.FR.2.2	Extend previous understanding of multiplication to multiply a fraction by a fraction, including mixed numbers and fractions greater than 1, with procedural reliability.	0/1
34	NSOFD|MA.5.NSO.2|MA.5.NSO.2.3	Add and subtract multi-digit numbers with decimals to the thousandths, including using a standard algorithm with procedural fluency.	0/1

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FCLE Individual Student Report

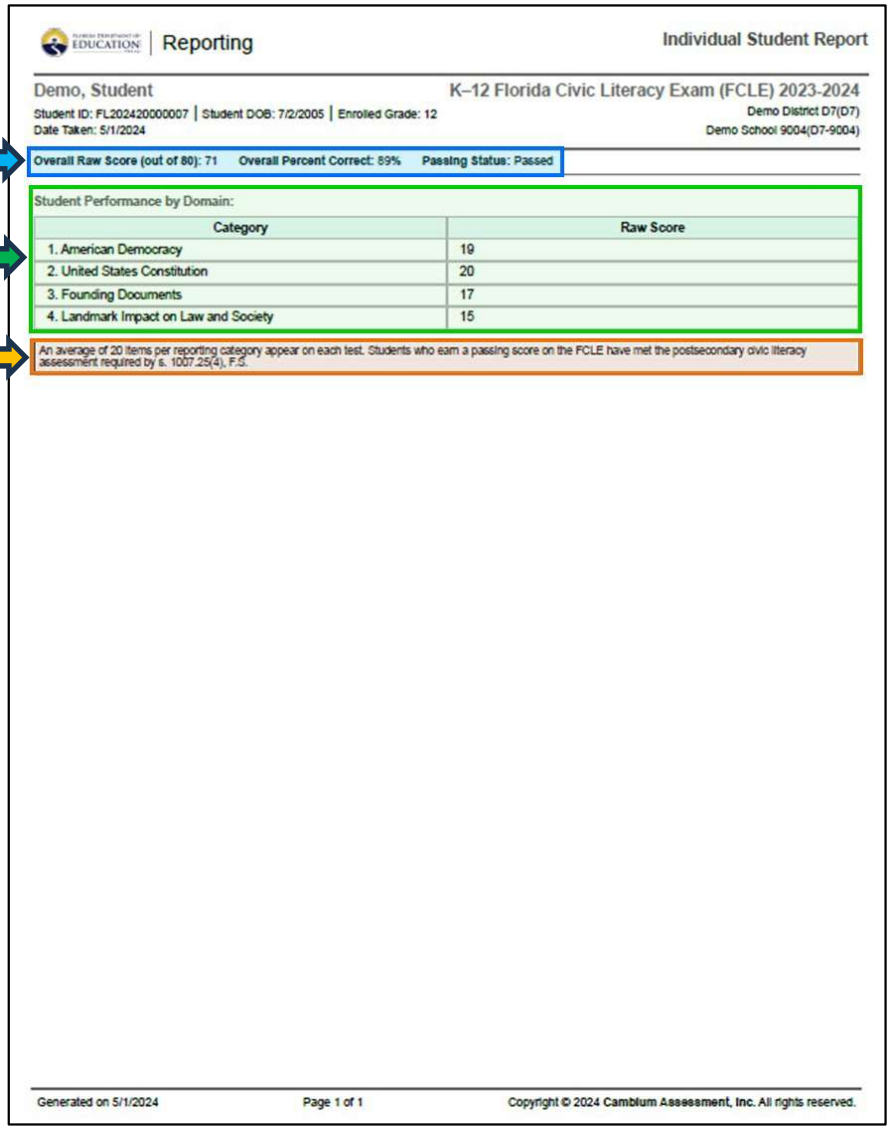
The FCLE student report shows the overall raw score out of 80 items and a passing score based on 60% percent correct.

FCLE Individual Student Report

The top of the ISR contains student, school, and district information and the subject assessment the student took. The following is an explanation of the highlighted elements:

- **Score Information:** The **blue**-shaded area displays the student's overall raw score, overall percent correct, and passing status.
- **Performance by Domain:** The **green**-shaded area displays the student's raw score for each reporting category on the test.
- **Notes for Families:** The **orange**-shaded area contains important notes for families.

Figure 18. FCLE Individual Student Report



Reporting Categories

Each assessment's content is organized by reporting category. Reporting categories group the assessed student knowledge and skills into broad content areas. Each reporting category represents groups of similar skills, or benchmarks, which are assessed within each grade and subject. The ISR contains student performance information for each reporting category.

Definitions for each reporting category for each of the assessments are provided in this section. For a full list of the benchmarks associated with each reporting category, please refer to the FAST test design summaries and blueprints, the Science test design summaries and blueprints, or the Social Studies test design summaries and blueprints.

ELA Reading Reporting Categories

ELA Reading assessments measure student performance on the B.E.S.T. content standards. For all grade levels tested, the ELA Reading tests assess what students know and can do in the broad reporting categories listed in this section. The difficulty of the concepts assessed on the ELA Reading tests progresses systematically from grade to grade, as does the complexity of the text presented to the student at each grade level.

Grades 3–10 ELA Reading and ELA Reading Retake

1. Reading Prose and Poetry
2. Reading Informational Text
3. Reading Across Genres & Vocabulary

Mathematics Reporting Categories

Mathematics assessments measure student performance on the B.E.S.T. content standards. For all grade levels tested, the Mathematics tests assess what students know and can do in the broad reporting categories listed in this section. The difficulty of the concepts assessed on the Mathematics tests progresses systematically from grade to grade, as does the complexity of the numerals and mathematical operations included at each grade level.

Grade 3

1. Number Sense and Additive Reasoning
2. Number Sense and Multiplicative Reasoning
3. Fractional Reasoning
4. Geometric Reasoning, Measurement, and Data Analysis and Probability

Grade 4

1. Number Sense and Operations with Whole Numbers
2. Number Sense and Operations with Fractions and Decimals
3. Geometric Reasoning, Measurement, and Data Analysis and Probability

Grade 5

1. Number Sense and Operations with Whole Numbers
2. Number Sense and Operations with Fractions and Decimals
3. Algebraic Reasoning
4. Geometric Reasoning, Measurement, and Data Analysis and Probability

Grade 6

1. Number Sense and Operations
2. Algebraic Reasoning
3. Geometric Reasoning, Data Analysis, and Probability

Grade 7

1. Number Sense and Operations and Algebraic Reasoning
2. Proportional Reasoning and Relationships
3. Geometric Reasoning
4. Data Analysis and Probability

Grade 8

1. Number Sense and Operations and Probability
2. Algebraic Reasoning
3. Linear Relationships, Data Analysis, and Functions
4. Geometric Reasoning

B.E.S.T. EOC Reporting Categories

The B.E.S.T. EOC assessments measure student performance on the B.E.S.T. content standards. The EOC tests assess what students know and can do in the broad reporting categories listed in this section.

Algebra 1

1. Expressions, Functions, and Data Analysis
2. Linear Relationships
3. Non-Linear Relationships

Geometry

1. Logic, Relationships, and Theorems
2. Congruence, Similarity, and Constructions
3. Measurement and Coordinate Geometry

Science Reporting Categories

Science assessments measure student performance on the State Academic Standards for Science. The Science tests assess what students know and can do in the broad reporting categories listed in this section. The difficulty of the concepts assessed on the Grades 5 & 8 Science tests progresses systematically from grade to grade, as does the complexity of the concepts included at both grade levels.

Grades 5 & 8

1. Nature of Science
2. Earth and Space Science
3. Physical Science
4. Life Science

Biology 1 EOC

1. Molecular and Cellular Biology
2. Classification, Heredity, and Evolution
3. Organism, Populations, and Ecosystems

Social Studies Reporting Categories

Social Studies assessments measure student performance on the State Academic Standards for Social Studies. The Social Studies tests assess what students know and can do in the broad reporting categories listed in this section.

Civics EOC

1. Origins and Purposes of Law and Government
2. Roles, Rights, and Responsibilities of Citizens
3. Government Policies and Political Processes
4. Organization and Function of Government

U.S. History EOC

1. Late Nineteenth and Early Twentieth Century, 1860–1910
2. Global Military, Political, and Economic Challenges, 1890–1940
3. The United States and the Defense of the International Peace, 1940–present

FCLE Reporting Categories

The FCLE measures the following civic literacy competencies and outcomes:

1. American Democracy
2. United States Constitution
3. Founding Documents
4. Landmark Impact on Law and Society

Glossary

Achievement Levels—The *achievement levels* are helpful in interpreting what a student's score represents. Achievement levels range from 1 to 5, with Level 1 being the lowest and Level 5 being the highest. Achieving a score of Level 3 is considered an on grade level performance and is the minimum passing score for each assessment.

Alternate Passing Score (APS)—*APS* is the Florida Standards Assessments equivalent score reported on the B.E.S.T. scaled score. The APS cuts only apply to students who are retaking the assessment.

Benchmark—A *benchmark* is a specific statement that describes what students should know and be able to do.

Benchmark for Excellent Student Thinking (B.E.S.T.) Content Standards—The Florida *B.E.S.T. content standards* are the core content of the Reading and Mathematics curricula taught in Florida. The FAST assessments measure whether students made progress on the B.E.S.T. ELA Reading and Mathematics standards.

Computer-Adaptive Test (CAT)—*CAT* is a type of assessment adjusts the difficulty of questions as the student progresses in the test and adapts to student responses to measure their content proficiency.

Florida Assessment of Student Thinking (FAST)—*FAST* is a progress monitoring assessment aligned with the B.E.S.T. standards that is administered three times a year for ELA Reading and Mathematics.

Longitudinal Trend Chart—The *Longitudinal Trend Chart* reports the student's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level for the student's tested grade. Each mark on the graph represents the student's score and indicates whether the student met the standards that year.

Percentile Rank—*Percentile Rank* indicates how a student's performance compares to students in Florida who took the same test.

Previous Performance—*Previous Performance* refers to a student's performance in the selected subject—ELA Reading or Mathematics—in past test administrations (does not apply to PM1).

Reporting Category—Each *reporting category* corresponds to the broad content areas into which assessed student knowledge and skills are grouped.

Scale Score—A *scale score* is used to report student results on the entire test on the applicable scale. An overall theta score, which is dependent on how a student answers individual items, is calculated and converted to the scale score to reflect the student's achievement level.

Standard Setting—*Standard setting* is the process of selecting cut scores on an assessment. A *cut score* is the score that defines the minimum performance required for a particular level of achievement on an assessment.

Change Log

Location	Change	Date
Throughout Guide	Updated screenshots and hyperlinks where necessary.	08/07/25

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