

# SMOKE SIGNALS

Lakeside Academy

October 2024

Issue # 2

***Lakeside families, October is here! For those of you from the north, like me, you probably remember the crisp mornings, the changing of the leaves, and the coming of fall. Here in Florida, the change of seasons is far more subtle. We are simply grateful for a day in the mid 80's until the cooler nights come our way later this autumn.***

***October is jam-packed with adventures here at Lakeside including our Boosterthon fun run on the 24th. Please RSVP to this link to enable a quicker check-in outside on the day of the run if you would like to attend and cheer your child on! Bring your ID to the desks out by biker/walker east and you can attend the fun run!***

***<https://forms.office.com/r/s98KKi28Vi>***

***Tonight is the last night to donate! Go to [www.mybooster.com](http://www.mybooster.com) to donate!***

***We will also be having two Character Counts Awards this month. We will reschedule the September awards ceremony to October 17th, and this month's pillar will be celebrated on Friday, November 1st. Character Counts is an extremely important ceremony as it reinforces to our students the importance of the pillars of character. All winners have a chance to take part in the creation of a fun video that will be shown during the ceremony. Should you rather your child NOT take part in the video, please fill out the form that will accompany the invite in school messenger. The videos are typically fun and include special effects of some sort that the students really enjoy.***

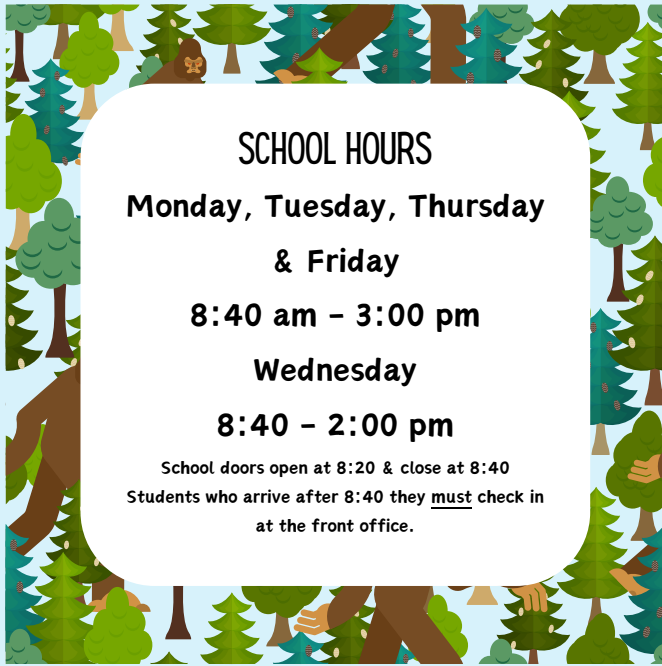
***In addition, this month we will have our first pep rally to celebrate our sports teams, and Red Ribbon Week during the last week to encourage our students to stay drug-free, and our first PTO Book Fair. K-5 students can say "Boo" to drugs on October 31st in their school-appropriate costumes. More information will be coming the closer we get to the end of the month. From deep in the heart of Sasquatch country, these are the latest Smoke Signals!***

***Dr. Gates***

Leonard's

PICTURE  
RETAKES

october 9



scan here to start  
earning money for  
Lakeside Academy



Upcoming  
events!

- Oct 3 - Home VB Game
- Oct 8 - Home VB Game
- Oct 9 - Picture Retakes
- Oct 10 - Home VB Game
- Oct 11 - First Quarter Ends
- Oct 14 - Teacher Planning Day / Student Holiday
- Oct 15 - Home VB Game
- Oct 15-19- PTO Bookfair
- Oct 17 - Home VB Game
- Oct 22 - Home VB Game
- Oct 24 - Report Cards Issued/Boosterthon Fun Run  
Home VB Game
- Oct 28-Nov 1- Red Ribbon Week
- Oct 29 - VB Game @ PIA



During this week, we will encourage students to make good choices for their minds and bodies, and to live a healthy life!



**[Click here for more information](http://www.redribbon.org)**



***Congratulations to the following:***  
***Coach Heise- Elementary TOTY***  
***Beth McBride- Middle TOTY***  
***Maria Worz- Elementary RTOTY***  
***Travis Loundes- Middle RTOTY***  
***Francine DeSimone- SREY***





# Physical education corner

- It is important to note that **physical education** and **physical activity** are not the same, quality physical education programs offer the best opportunity to teach students the skills and knowledge needed to establish and sustain an active lifestyle and follow the performance progression related to the required course standards. An effective physical education program provides appropriate instruction and feedback, and purposeful skills and knowledge opportunities for all students.
- Physical activity may not include direct instruction or a focus on performance or skill and may be structured or unstructured play, however it is still critical for meeting the required 60 minutes of daily physical activity. Practicing grade-level appropriate skills and knowledge at home will further support child's growth and development. We appreciate when parents can practice the quarterly skills at home with their children as it can greatly improve student outcomes since our PE teachers only see students 2 lessons per week.
- Your Physical Education Department are committed to helping students to meet the quarterly standards-based learning targets established below, we hope parents and families can encourage and support as well.

K-5 Assessed Learning Goal Outcomes - Quarter 1

Quarter 1	Movement Competency (M) The student will:	Cognitive Abilities (C) The student will:	Lifetime Fitness (L) The student will:	Responsible Behaviors/ Values (R) The student will:
Grade K	<ul style="list-style-type: none"> <li>Demonstrate safe use of locomotor skills and movement concepts. ** (PS2/2A/2B)</li> <li>Safely travel in personal and general space and in relation to others and their surroundings. *** (PS1)</li> </ul>	<ul style="list-style-type: none"> <li>Recognize personal and general space. * (PS1)</li> <li>May also use for an optional Grade 1 Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Recognize a moderate and vigorous physical activity and a benefit of participation. ** (PS7)</li> </ul>	<ul style="list-style-type: none"> <li>Identify the benefits of learning new movement skills, safety rules and procedures and cooperating with others. *** (PS3/PS4)</li> </ul>
Grade 1	<ul style="list-style-type: none"> <li>Demonstrate safe travel using a variety of critical elements of locomotor skills and movement concepts. ** (PS2/2A)</li> <li>Safely travel in personal and general space using various patterns. *** (PS2)</li> </ul>	<ul style="list-style-type: none"> <li>Use skill cues to follow teacher instruction and improve performance. ** (PS12)</li> </ul>	<ul style="list-style-type: none"> <li>Identify a moderate and vigorous physical activity and name a benefit to component of health or fitness. ** (PS7/PS9)</li> </ul>	<ul style="list-style-type: none"> <li>Identify the benefits of learning new movement skills, safety rules and procedures and cooperating with others. *** (PS3/PS4)</li> </ul>
Grade 2	<ul style="list-style-type: none"> <li>Perform locomotor skills with proficiency in a variety of activity settings to include rhythms/dance. ** (PS6)</li> <li>Chase, flee and dodge to avoid or catch others while maneuvering around obstacles. *** (PS10)</li> </ul>	<ul style="list-style-type: none"> <li>Use skill cues to follow teacher instruction and improve performance. ** (PS12)</li> </ul>	<ul style="list-style-type: none"> <li>Identify and perform moderate and vigorous physical activities and the benefits to the components of health and fitness from participation. ** (PS7/PS9)</li> </ul>	<ul style="list-style-type: none"> <li>Contribute cooperatively with peers, use appropriate behaviors for celebrating success and sportsmanship while taking responsibility for one's own behaviors. * (PS3B)</li> </ul>
Grade 3	<ul style="list-style-type: none"> <li>Perform locomotor skills with proficiency in a variety of activity settings to include rhythms/dance. ** (PS6)</li> <li>Jump a self-turned rope continuously and accurately. *** (PS8)</li> </ul>	<ul style="list-style-type: none"> <li>Use skill cues to follow teacher instruction and improve performance. ** (PS12)</li> </ul>	<ul style="list-style-type: none"> <li>Identify and perform moderate and vigorous physical activities that enhance each component of fitness. ** (PS9/PS7)</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate responsible and respectful personal and social behaviors, character, leadership and sportsmanship skills. * (PS14)</li> </ul>
Grade 4	<ul style="list-style-type: none"> <li>Perform all locomotor skills in a variety of movement settings, while applying the appropriate skill-related movement concepts. ** (PS6A)</li> </ul>	<ul style="list-style-type: none"> <li>Use skill cues to follow teacher instruction and improve performance. ** (PS12)</li> </ul>	<ul style="list-style-type: none"> <li>Identify and perform moderate and vigorous physical activities that improve specific fitness components. ** (PS9/PS7)</li> <li>Develop short and long-term fitness goals using principles of fitness after analyzing fitness data. *** (PS13/PS15)</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate responsible and respectful personal and social behaviors, character, leadership and sportsmanship skills. * (PS14)</li> </ul>
Grade 5	<ul style="list-style-type: none"> <li>Perform all locomotor skills in a variety of movement settings, while applying the appropriate skill-related movement concepts. ** (PS6A)</li> </ul>	<ul style="list-style-type: none"> <li>Design or modify a game incorporating skills, rules, and strategies. *** (PS11)</li> </ul>	<ul style="list-style-type: none"> <li>Identify and perform moderate and vigorous physical activities that improve specific fitness components. ** (PS9/PS7)</li> <li>Analyze personal fitness assessment results and develop goals and strategies to improve or maintain fitness. *** (PS13/PS15)</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate responsible and respectful personal and social behaviors, character, leadership and sportsmanship skills. * (PS14)</li> </ul>



***Last night to make donations towards our  
Boosterthon!***



# MEDIA CENTER NEWS



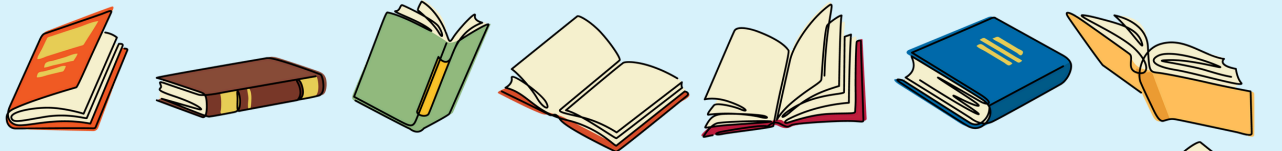
Click the SSYRA Junior link above for the Sunshine State Young Readers Award Junior Books for 24-25.



Donations needed! Please [click here](#) for more info, thank you in advance for your generous support of our media center!

*Thank*  
you!

The Media Center would like to say THANK YOU for all the amazing donations you have sent in for our Makerspace and library space! We appreciate your generosity!



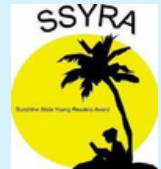
K-2nd grade parents,

We will be kicking off our SSYRA Jr books in the Media Center with Our Incredible Library Book and the Journeys it Took. The students will learn about library book care while enjoying the story. The Media Center staff has created a Lakeside Academy version of Our Incredible Library Book for students to "check out," write in, and return. If your child brings home our LSA version of this book, please read it with your child, discuss taking care of the book, and allow your child to add a little bit about themselves inside the book. Please use  $\frac{1}{2}$  of a page. Return this book as soon as you have finished, so that other students can enjoy the book too!

Thank you and happy reading!!




From,  
The LSA Media Center





# Lakeside SSYRA Readers

These students have read all 15 books in their SSYRA grade level list!

 <b>SSYRA Junior</b>	 <b>Grades 3-5</b>	 <b>Grades 6-8</b>
Dominic Masitti Eloise Read	Hemkrish Satheeshkunar	



# Media Center Kindness Drawing Winners

These students were caught spreading kindness throughout our Media Center!

Every time a student is caught spreading kindness in the library, they enter our Bucket Filler Drawing. At the end of each month, one student from each grade level (K-5) will be pulled as our winners!

Kindergarten

Isabella  
Mulellari

1st Grade

Isabelle  
Bechem

Second Grade

Valerie  
Wood

Congratulations, winners!!

3rd Grade

Aubrey  
Halladey

4th Grade

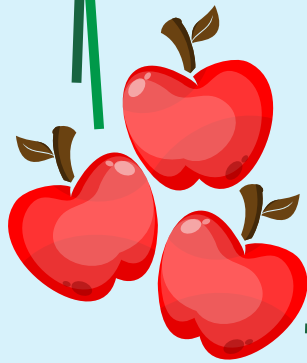
Aston  
Burnett

5th Grade

Giovanni  
Fernandez-  
Figueroa

Thank you for spreading kindness!

**S  
A  
S  
Q  
U  
A  
T  
C  
H  
  
C  
A  
F  
E**



*Papa John's  
Pizza  
available on  
Wednesdays  
\$2.00/slice  
a la carte*

# *Clinic Corner*



**Upcoming Health Screenings**

**October 10th and 11th**

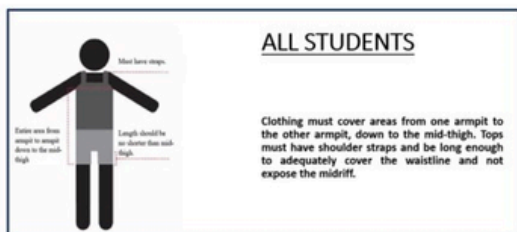
**for K, 1st, 3rd and 6th grades**

**\*opt out letters were sent home in September**

# Middle School News

## DRESS CODE POLICY

### Dress Code Policy



#### Reminders

- Clothing, piercings and accessories displaying profanity, violence, discriminatory messages, sexually suggestive phrases, symbols or phrases of alcohol, tobacco or drugs is unacceptable.
- Pajamas shall not be worn as exterior clothing on campus.
- Head gear, including but not limited to caps, hats, bandanas, and/or sunglasses should not be worn indoors.
- Students must wear shoes with backs that are safe for the learning environment. Bedroom slippers are prohibited.
- Rips or tears in clothing above the mid-thigh must not expose skin.

In accordance with statutory requirement F.S. 1006.07 (students are prohibited from wearing clothing that exposes underwear or that exposes body parts in an indecent or vulgar manner) enforcement will focus on positive guidance without embarrassment to the student and should not disrupt the educational process.

\*Page 14 in the St Johns County School District Code of Conduct\*

## CELL PHONE POLICY

### Phone Policy

**Expectation:** Upon entering school, phones and other wireless communication devices must be turned off and stored in student's backpack, purse, or locker. To assist students in maintaining academic focus, the device shall not be used during the school day without administrative approval.



#### Recording other students and staff is PROHIBITED

Failure to put phone away after teacher reminder will result in discipline consequences including confiscation of the device or loss of privilege to possess such a device on school campus as outlined in the Student Code of Conduct.

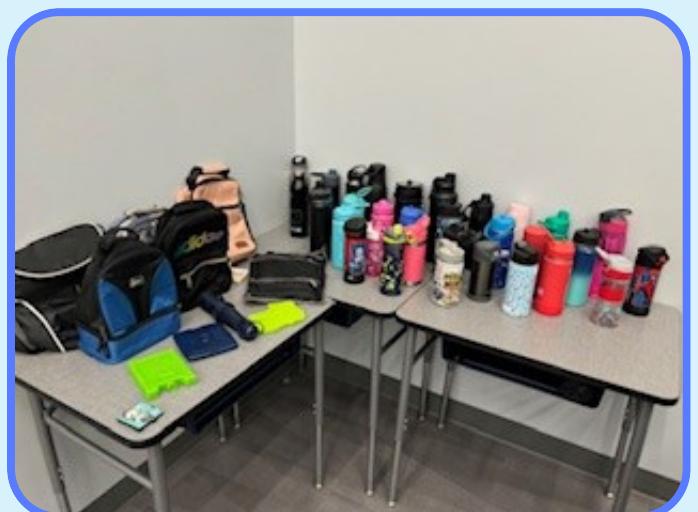
When there is reasonable suspicion that a student has used a cell phone in violation of the Code of Conduct or other school rules, or for an unlawful purpose, the school administration may search the phone's call logs, voice messages, text messages, photographs and any other applications in its investigation of the suspected violations.

Students can contact parents/guardians from a school phone if the need arises throughout the academic day.

\*Page 26/27 in the St Johns County School District Code of Conduct\*

*from the*  
**DEAN**

We have several items in the lost and found, including clothes. **ITEMS NOT CLAIMED BY FRI. OCT. 11TH WILL BE DISPOSED OF. PARENTS, PLEASE REMIND YOUR CHILD TO CHECK BEFORE THEN.**







# SASQUATCH BUS EXPECTATIONS



Seatbelt on, face forward, aisle clear

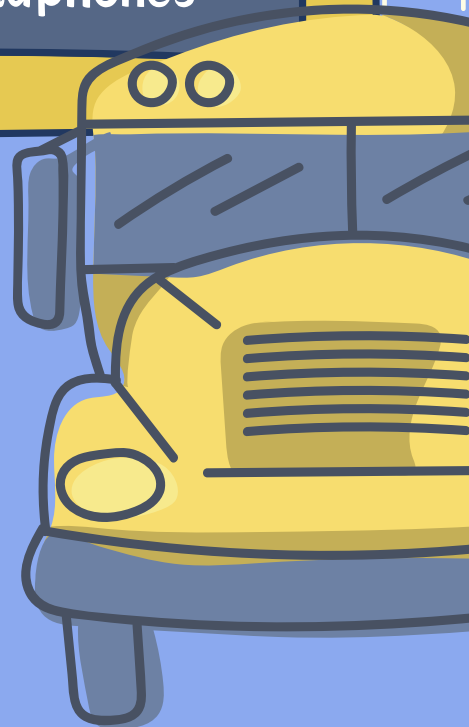
Voice levels

0 – Silence, 1 – Whisper, 2 – Calm voice tone

Respectful language

Hands and feet to self

Cell phones – sound off or use headphones





# DONATE BLOOD

**SJC School Transportation Department**  
**Saturday, October 12**  
**8:00 AM – 11:00 AM**

All donors will receive\*:

- **\$20 eGift Card**
- **Halloween T-shirt**
- **Wellness Checkup** including blood pressure, pulse, temperature, iron count and cholesterol screening.

*Fact: Only 3% of those who are eligible actually donate blood.*



Appointments are encouraged, please visit [oneblood.org/donate-now](http://oneblood.org/donate-now) and use **sponsor code 31769**

## ID REQUIRED

\*One offer per donor, per donation. No cash value. Not-transferable. Gifts may vary. For more information please visit [oneblood.org/details](http://oneblood.org/details).

Donors  
Receive



- PLUS -



- PLUS -



**oneblood**  
Share your power.



# FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



#FORTIFYFL  
GETFORTIFYFL.COM



DOWNLOAD  
NOW



FLORIDA DEPARTMENT OF  
EDUCATION  
fldoe.org

