

SMOKE SIGNALS

Lakeside Academy

January 2025

Issue # 5

Hello Lakeside Families!

I trust all your New Year's resolutions are in full swing and none of you have given up on bettering yourself for 2025. Here at Lakeside, we are continuing our commitment to improving each and every day. Our students returned with a renewed commitment to learning and our teachers and staff have returned recharged and ready to provide an amazing learning environment for our kids.

Speaking of an amazing environment, nothing improves a classroom environment quite like getting backpacks off the floor and tidying up a bit. With that in mind, we need your help! We need to put together over 80 cubbies from IKEA for our elementary teachers. For all you IKEA experts (and I know there are many of you!) please consider coming to Lakeside on Saturday January 18th at 9 am with your cordless drills to help us assemble all these cubbies. Mr. Kenry Gonzales will be on-site to help get the boxes to the classrooms, and we just need you all to build them! Thanks again to our PTO and our community for working so hard to raise the money for these cubbies.

Here in Sasquatch Country, we are in the heart of winter. The fire is blazing at our site, and these are the latest smoke signals. . .

Dr. Gates



scan here to start
earning money for
Lakeside Academy



*Upcoming
Events!*

- 1/6 – Back to school
- 1/8 – Regular School Day (no early release)
- 1/9 – Home Basketball game 5:30
- 1/15 – Regular School Day (no early release)
- 1/16 – Basketball game at VRA 5:30
- 1/20 – MLK Jr. Day / No School
- 1/21 – Home Basketball game 5:30
- 1/22 – Regular School Day (no early release)
- 1/23– PTO General Meeting 6:00 pm
- 1/23 – Home Basketball game at 5:30
- 1/28 – Home Basketball game at 5:30
- 1/29 – Regular School Day (no early release)
- 1/30 – Character Counts Ceremony
- 1/30 – Home Basketball game at 5:30



*Help support the Arts
at Lakeside Academy*

An Easy Way to Support Our Classroom!

What a wonderful community of learners we have in our classroom this year!

I'm so excited to help our students learn and grow.

I have registered our classroom on DonorsChoose, an amazing website where individuals can contribute to public schools. Throughout the year, I will post requests for resources that will help make your child's time at school even more engaging, dynamic, and enriching.

Please spread the word about our classroom page (and contribute if you can)!

~ Ms. Restrepo-Irizarry

<https://www.donorschoose.org/lakeside-art-ceramics>



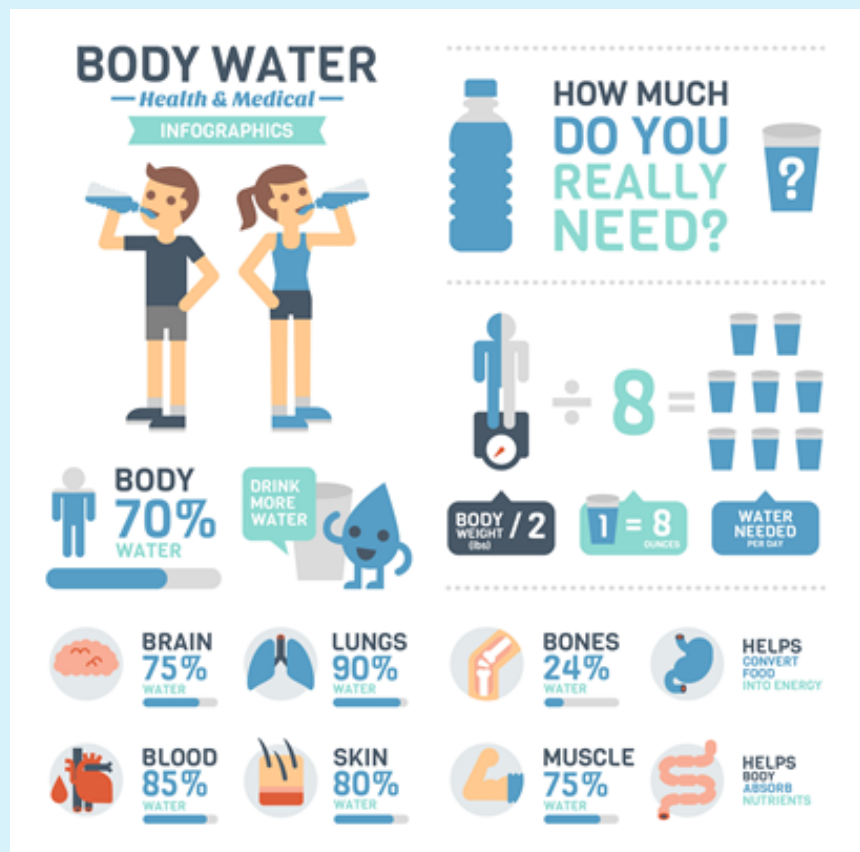
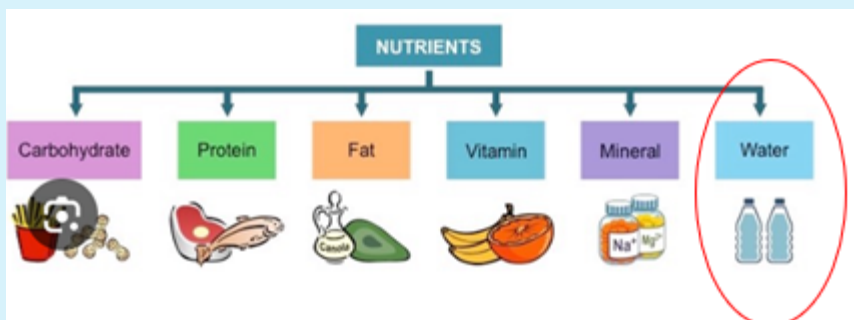


Physical education corner

Wellness Corner

With the start of the new year and students and families often setting new goals for wellness. A good place to start is knowing that our bodies need Nutrients. There are 6 classes of nutrients. Water being one of the easiest, most affordable, and accessible.

January Challenge: Calculate your water needs and try to get your daily amount of water each day this month!





Physical education corner

K-5 Assessed Learning Goal Outcomes - Quarter 3

Quarter 3	Movement Competency (M) The student will:	Cognitive Abilities (C) The student will:	Lifetime Fitness (L) The student will:	Responsible Behaviors/ Values (R) The student will:
Grade K	<ul style="list-style-type: none"> Successfully strike an object forcefully using a modified, long handled implement of various sizes, weights, and composition. *** (PS27) Dribble an object with hands or feet while demonstrating control in general space. * (PS29) 	<ul style="list-style-type: none"> Select appropriate warm up activity and cool down activity. * (PS28) 	<ul style="list-style-type: none"> Identify opportunities for involvement in physical activities after the school day. * (PS32) 	<ul style="list-style-type: none"> Recognize personal feelings, benefits, and challenges resulting from trying new movement skills including both successes and failures. ** (PS41 and 35)
Grade 1	<ul style="list-style-type: none"> Strike an object upward and continuously with body parts and paddle/racket as well as a stationary object using a modified, long handled implement accurately. *** (PS27) Dribble an object with hands or feet while demonstrating control in general space. * (PS29) 	<ul style="list-style-type: none"> Identify a <u>warm up</u> and cool down activity. * (PS28) 	<ul style="list-style-type: none"> Identify opportunities for involvement in physical activities after the school day. * (PS32) 	<ul style="list-style-type: none"> Identify personal feelings, benefits, and challenges resulting from trying new movement skills including both successes and failures. ** (PS41/35)
Grade 2	<ul style="list-style-type: none"> Strike an object continuously using body parts and a paddle/racket both upward and downward for distance and accuracy. *** (PS27) Dribble an object with hands and feet while demonstrating control in general space. * (PS29) 	<ul style="list-style-type: none"> Explain the importance of warm up and cool down activities. * (PS28) 	<ul style="list-style-type: none"> Identify opportunities for involvement in physical activities before, during or after the school day including variations during seasons. * (PS32) 	<ul style="list-style-type: none"> Describe personal feelings, benefits, and challenges resulting from trying new movement skills including both successes and failures. ** (PS35)
Grade 3	<ul style="list-style-type: none"> Strike both moving and stationary objects from both moving and stationary positions for accurate direction and height using body parts and various implements. *** (PS27) Dribbles an object with hands and feet while demonstrating control in general space using proper footwork. * (PS29) 	<ul style="list-style-type: none"> Identify proper warm up and cool down activities for specific activities. * (PS28) 	<ul style="list-style-type: none"> Using the principles of fitness, record physical activities over a <u>period of time</u>. *** (PS31) 	<ul style="list-style-type: none"> Identify ways physical activity can positively influence mental, emotional, and social health. ** (PS33)
Grade 4	<ul style="list-style-type: none"> Strike using body parts and various implements both moving and stationary objects from a stationary and/or moving position with accuracy for direction and height. *** (PS27) Dribbles an object with hands and feet while demonstrating control in general space using proper footwork. * (PS29) 	<ul style="list-style-type: none"> Discuss and practice the importance of hydration, sun protection, water safety, and pedestrian responsibilities. *** (PS30A/B/C/D) Apply proper warm up and cool down techniques and understand the reasons for using them. * (PS28) 	<ul style="list-style-type: none"> Using the principles of fitness, record physical activities over a <u>period of time</u> to track personal behaviors to maintain or improve fitness. *** (PS31) 	<ul style="list-style-type: none"> Discuss ways physical activity can positively influence mental, emotional, and social health. ** (PS33)
Grade 5	<ul style="list-style-type: none"> Approach and strike a moving object with body parts, long handled implement and paddle/racket so that the object travels in the intended direction at the desired height using the correct forward technique. *** (PS27) Dribbles an object with hands and feet while demonstrating control in general space using proper footwork. * (PS29) 	<ul style="list-style-type: none"> Demonstrate an understanding of the importance of hydration, sun protection, water safety, swim strokes, and pedestrian responsibilities. *** (PS30A/B/C/D) Apply proper warm up and cool down techniques and understand the reasons for using them. * (PS28) 	<ul style="list-style-type: none"> Using the principles of fitness, record physical activity plan over a <u>period of time</u> to track personal behaviors to maintain or improve fitness and increase participation. *** (PS31) 	<ul style="list-style-type: none"> Describe how individual differences in participation in physical activities might affect one's physical, mental, emotional and social health both positively and negatively. ** (PS33)

We will be providing opportunities with the following sports / activities for Q3 in PE:

- Soccer
- Floor Hockey
- Baseball / Softball – FUN AT BAT
- Golf
- Skill-Related Fitness
- Pickleball

Please make sure to send students to school for PE with the following:

- **Appropriate athletic sneakers/tennis shoes**
- **Water bottle**
- **Appropriate attire and layers for unpredictable weather**
- ***If you are not sure they have PE – dress them like they do as we see them 2x per week**

5th Grade Character Cup Updates

We will be selecting 20 – 5th grade candidates for our Character Cup Inaugural Year – They have updated the events this year, here are this year's events we will be looking for students that demonstrate both strong character and athleticism.

Event Stations:

1. Jump Rope (2 boys, 2 girls)
2. Golf-Chipping (3 boys, 3 girls)
3. Sack Race (2 boys, 2 girls)
4. 100m Sprint (2 boys, 2 girls)
5. Shuttle Run Relay (4 boys, 4 girls)
6. Field Ski Teambuilding Event (2 boys, 2 girls)
7. TEAM TUG OF WAR (10 students)

We will be providing applications to students we select by the end of January.

LEADER IN PE will return in January! We will be looking for students that demonstrate RESPECT and THINK WIN WIN behaviors! As we move into our Team and more competitive sports, it is important to remember good sportsmanship, character, and kindness in PE.

Please check out some of our activities on Twitter X @SasquatchPE as we enter Quarter 3



GUIDANCE UPDATES

Meet your Counselors

Ms. Walton: K - 2 Grade

Mr. Proietto: 3 - 5 Grade

Welcome our newest counselor

Ms. Joker: 6 - 7 Grade



DON'T DELAY

GET YOUR YEARBOOK TODAY!

**LAKESIDE
ACADEMY**

School ID: 389932

\$35 until 11/30/24
\$40 12/1/25 - 2/14/25
\$45 2/15/25 until sold out

**FOR MORE INFO OR TO
PURCHASE:**

www.buytheyearbook.com

MEDIA CENTER NEWS



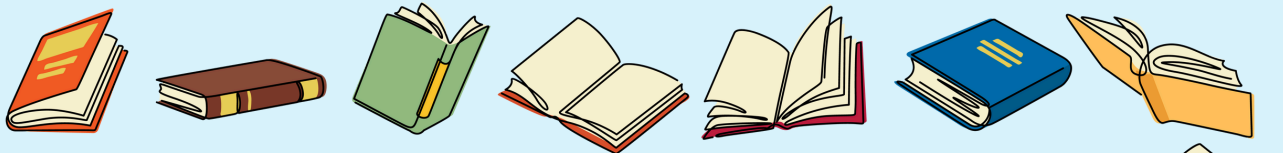
Click above for the SSYRA Jr. checklist



The students are making and creating in Media and are in need of materials! If possible, please donate materials from our [Amazon wish list](#). We are also looking for everyday household items for projects. Please click [here](#) to view list.

Thank
you!

The Media Center would like to say THANK YOU for all the amazing donations you have sent in for our Makerspace and library space! We appreciate your generosity!

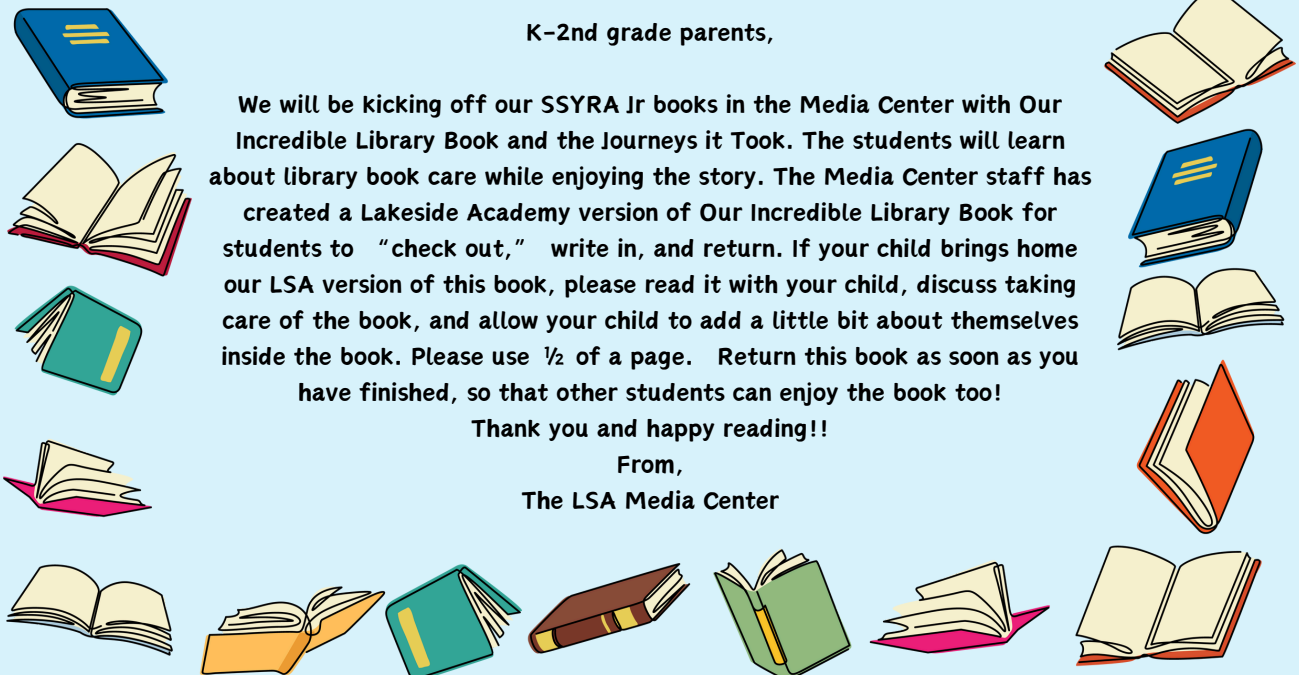


K-2nd grade parents,

We will be kicking off our SSYRA Jr books in the Media Center with Our Incredible Library Book and the Journeys it Took. The students will learn about library book care while enjoying the story. The Media Center staff has created a Lakeside Academy version of Our Incredible Library Book for students to "check out," write in, and return. If your child brings home our LSA version of this book, please read it with your child, discuss taking care of the book, and allow your child to add a little bit about themselves inside the book. Please use $\frac{1}{2}$ of a page. Return this book as soon as you have finished, so that other students can enjoy the book too!

Thank you and happy reading!!

From,
The LSA Media Center








Lakeside SSYRA Readers



These students have read all 15 books in their SSYRA grade level list!

 SSYRA Junior	 Grades 3-5	 Grades 6-8
<p>Dominic Masitti Eloise Read Sean Dalton Alma Sancho Ava Norman Addison Chase Marley Flood Brooklyn Darmody Deacon Halladey Sarahmithurla Prabhu Claire Jiang Ty Thupthai Holden Hendrickson Siddhant Parbhoo Archi Patel Gyan Patel Clemintine Zimmer Lily Dell Emma Delgado Addysen Sholette</p>	<p>Hemkrish Satheeshkunar Isabel Mathew Garv Shahani</p>	<p>Viviana Huntean</p>

Battle of the Books Tryouts

Have you read at least 5 SSYRA books?
Are you interested in trying out for the Battle of the
Books team?

To accommodate all students, we will hold tryouts Monday,
January 13th-Thursday, January 16th during school hours
(8:20 am- 2:50 pm) in the Media Center. Students will need
permission from classroom teachers before coming to the
Media Center to complete the tryout quiz.

Lakeside Academy will have 2 teams:

Grades 3-5

Middle School

There will be 5 members and 2 alternates on each team.
(Permission slips to be on the team are required.)

The teams will be announced on Friday, January 17th.

Practices are TBA: Before or after school one/twice a week
plus at home practice

All battles will be virtual: 9am-11am

Middle School battle: March 25th

Elementary battle: March 27th

Interested? Please visit the Media Center to tryout!

~Mrs. Masitti

Media Center Kindness Drawing Winners

These students were caught spreading kindness throughout our Media Center!

Every time a student is caught spreading kindness in the library, they enter our Bucket Filler Drawing. At the end of each month, one student from each grade level (K-5) will be pulled as our winners!

Kindergarten

Caleb
Sides

1st Grade

Adalyn
Drager

Second Grade

Gianna
Masitti

Congratulations, winners!!

3rd Grade

Ben
Pereira

4th Grade

Aston
Burnett

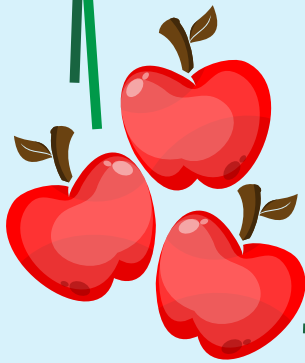
5th Grade

Sofia
Vella

Thank you for spreading kindness!

**S
A
S
Q
U
A
T
C
H

C
A
F
E**



*Papa John's
Pizza
available on
Wednesdays
\$2.00/slice
a la carte*

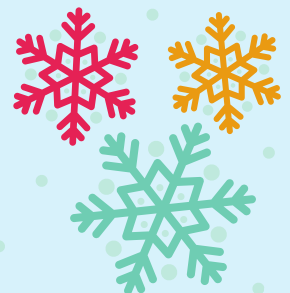
Clinic Corner

Clothing donations would be greatly appreciated for our clinic!

We are in need of:

- Girls clothing sizes 10 and up
- Boys bottoms, all sizes

Thank you in advance!

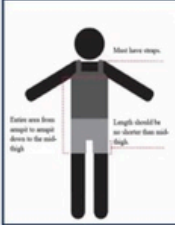


Middle School News

DRESS CODE POLICY

CELL PHONE POLICY

Dress Code Policy



ALL STUDENTS

Clothing must cover areas from one armpit to the other armpit, down to the mid-thigh. Tops must have shoulder straps and be long enough to adequately cover the waistline and not expose the midriff.

Reminders


- Clothing, piercings and accessories displaying profanity, violence, discriminatory messages, sexually suggestive phrases, symbols or phrases of alcohol, tobacco or drugs is unacceptable.
- Pajamas shall not be worn as exterior clothing on campus.
- Head gear, including but not limited to caps, hats, bandanas, and/or sunglasses should not be worn indoors.
- Students must wear shoes with backs that are safe for the learning environment. Bedroom slippers are prohibited.
- Rips or tears in clothing above the mid-thigh must not expose skin.

In accordance with statutory requirement F.S. 1006.07 (students are prohibited from wearing clothing that exposes underwear or that exposes body parts in an indecent or vulgar manner) enforcement will focus on positive guidance without embarrassment to the student and should not disrupt the educational process.

Page 14 in the St Johns County School District Code of Conduct

Phone Policy

Expectation: Upon entering school, phones and other wireless communication devices must be turned off and stored in student's backpack, purse, or locker. To assist students in maintaining academic focus, the device shall not be used during the school day without administrative approval.



Recording other students and staff is PROHIBITED

Failure to put phone away after teacher reminder will result in discipline consequences including confiscation of the device or loss of privilege to possess such a device on school campus as outlined in the Student Code of Conduct.

When there is reasonable suspicion that a student has used a cell phone in violation of the Code of Conduct or other school rules, or for an unlawful purpose, the school administration may search the phone's call logs, voice messages, text messages, photographs and any other applications in its investigation of the suspected violations.

Students can contact parents/guardians from a school phone if the need arises throughout the academic day.

Page 26/27 in the St Johns County School District Code of Conduct

Middle School PE Update

The locker rooms are complete and all middle school PE students have been assigned a locker and been given a lock in the locker room. Dressing out for class and wearing athletic footwear is an expectation. If a uniform still needs to be purchased for your child, please use this link to do so.

[PURCHASE UNIFORM HERE](#)

Please reach out to Coach Martel with any questions or concerns. We appreciate your support and look forward to more fun activities ahead!



Middle School News

~ ALL MIDDLE SCHOOL STUDENTS ~

Please bring a set of headphones to keep in your backpack, for testing as well as classroom assignments.

Thank you!



Middle School News

2025 Sasquatch Basketball Schedule

Home Games are in Orange

GIRLS GAME AT 5:30 PM
BOYS GAME IMMEDIATELY FOLLOWING

January 9th:	LA vs POA
January 14th:	BYE
January 16th:	LA @ VRA
January 21st:	LA vs PIA
January 23rd:	LA vs MCA
January 28th:	LA vs LPA
January 30th:	LA vs VRA
February 4th:	LA @ PVA
February 6th:	BYE
February 11th:	LA @ LPA
February 13th:	LA @ FCA
February 18th:	LA vs FCA
February 20th:	LA @ POA
February 25th:	BYE
February 27th:	BYE
March 4th:	LA @ TCA
March 6th:	LA @ PIA

**COME OUT AND SUPPORT
OUR TEAMS!**



Softball Registration Now Open!!!



5th, 6th, and 7th grades

Register at- www.sjmsaa.org/softball

Registration closes February 15th

Season runs February- May

Come be part of the first softball team at

Lakeside Academy!

Let's go Sasquatches!!!!



SASQUATCH BUS EXPECTATIONS

Seatbelt on, face forward, aisle clear

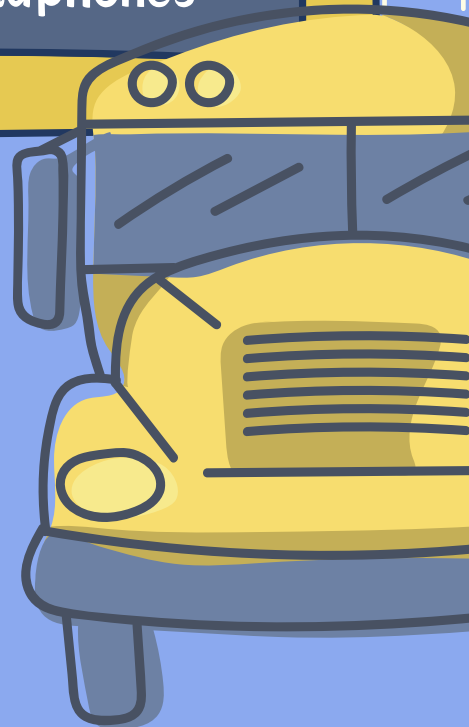
Voice levels

0 - Silence, 1 - Whisper, 2 - Calm voice tone

Respectful language

Hands and feet to self

Cell phones - sound off or use headphones





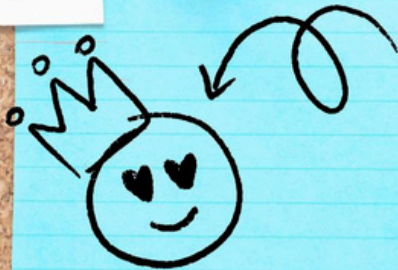
By Girls empowered by stem
starting January



FOR
GRADES
3-5

STEM WORKSHOP

01



What is GES?

Girls empowered by stem is a high school club partnering with Lake side to provide the opportunity for young girls to fall in love with stem!

How Does it work?

Once a month, students from Beachside High School will host after school workshops that are not only fun, but also encourage learning. Each station of the workshop explores a different field of STEM, allowing your child to figured out what they like best!

02

we speak:

- Spanish
- Telugu
- Marathi
- Portuguese

03



How to sign up?

1) Please Scan the QR code and fill out the interest form.
contact us at:
girlsEmpoweredbystem@gmail.com

testing INFO

How to Access the Family Portal



The Family Portal provides a central location for your student's assessment results.

The Family Portal can be used to:

- access your student's results for FAST Progress Monitoring testing, EOCs, Statewide Science, Retakes, the Florida Civic Literacy Exam, and the Florida Alternate Assessment.
- access prior statewide assessment results.
- print score reports.

How can I access the Family Portal?

- At the Florida Statewide Assessments Portal:
<https://ffast.org>
- Or at the direct link:
<https://fl-familyportal.cambiumast.com/>

What information do I need to log in to the Family Portal?

- Your student's unique 6-digit access code (found in HAC under the Registration tab).
- Your student's date of birth.
- Your student's first name as it appears on their official school record.

What information can I find on the Family Portal?

- Your student's results from Fall 2020 through present.
- Your student's Individual Student Reports with interpretative guides.
- Glossary
- FAQs
- Performance Levels

Where do I get the Access Code?

The code can be found in the Home Access Center (HAC) under the Registration tab. The code will be located on the right side of the page under Additional Information.



ST. JOHNS COUNTY SHERIFF'S OFFICE



ROBERT A. HARDWICK, SHERIFF

SCHOOL CROSSING GUARDS -VS- PUBLIC SERVICE ASSISTANT



SCHOOL CROSSING GUARDS
School Crossing Guards guide students, families, pedestrians and bicyclists across busy streets in school zones.



PUBLIC SERVICE ASSISTANTS
Public Service Assistants maintain the flow of traffic by directing motorists safely through school zones.



ST. JOHNS COUNTY SHERIFF'S OFFICE



ROBERT A. HARDWICK, SHERIFF

SCHOOL CROSSING GUARDS

We see them but, what do they do?

A School Crossing Guard (SCG) is a person who helps children cross the street safely and ensures the safety of pedestrians and drivers. They receive training from the Florida Department of Transportation and they are certified by the State of Florida.

Some responsibilities include:

- Helping children cross the street
- Teach students the importance of bicycle helmets
- Remind drivers of the presence of pedestrians





St Johns County School District
Guest Teacher (substitute)
posting in AppliTrack Application
System on our district website
December 16th–January 3, 2025.

SJCSD is ready to hire Guest Teachers who are ready to make a difference for students in Pre-K - 12th grade.

Daily hourly rate \$15.00. Florida certified teacher or retired S.J.C.S.D teacher is \$18 hourly rate.

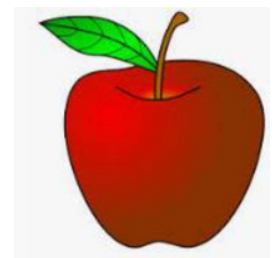
The Guest Teacher role provides:

- Opportunity to put your degree to work.
- Flexibility – you pick the days and schools.
- An opportunity to work with diverse student populations.
- An opportunity to contribute to the learning and development of the students in our school district.

Come join our team.

Applicants who hold a minimum of an Associate degree or equivalent of 60 credits or higher and who are 20 years of age or older are eligible to apply. Preferences given to applicants that have graduated or are graduating from an Education program. All applicants will be considered for strong teaching potential, above average references, experience in critical need areas, and/or an education degree.

For full job description, requirements and to apply online,
Visit: <https://www.applitrack.com/stjohns/onlineapp/>
Questions? Please call 904-547-7636 SmartFind Helpdesk or
application questions call AppliTrack helpdesk 547-7631.





FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



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